

21st Century Capacity: **Collaboration / Communication**

	1 Limited	2 Emerging	3 Present (MPS standard)	4 Complex
<p>Collective Intelligence: Students will be able to work respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.</p>	<p>Student does not attempt to address the objective at hand, or does not contribute to the functionality of the group as a whole.</p> <p>Student disregards the contributions of the other members.</p>	<p>Student exchanges ideas but does not evaluate them critically.</p> <p>Student listens to other members' ideas, but sometimes lets own opinions/biases devalue contributions of others.</p> <p>Responsibilities may not be equitably or purposefully divided.</p>	<p>Student works respectfully and responsibly with others to achieve a common objective by:</p> <ul style="list-style-type: none"> • exchanging and evaluating ideas critically and respectfully, • listening carefully to and valuing other members' contributions and synthesizing them with personal knowledge/ideas • equitably and purposefully dividing roles/responsibilities. 	<p>Student works respectfully and responsibly with others to achieve a common objective by:</p> <ul style="list-style-type: none"> • exchanging and evaluating ideas critically and respectfully with a keen sense of which ideas will best achieve a common objective • listening carefully to and valuing other members' contributions and synthesizing them with personal knowledge and insightful ideas • showing leadership by employing the expertise of members when equitably dividing the roles/responsibilities.
<p>Product Creation: Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose.</p>	<p>Student's product shows little consideration for context or purpose. Ideas are not clearly conveyed.</p>	<p>Student has a hard time matching medium to purpose; as a result, the product communicates ideas with a vague sense of purpose.</p>	<p>Student's product effectively communicates important ideas for a given purpose. Student skillfully uses a particular medium to clearly convey ideas, matching medium to purpose.</p>	<p>Student's product powerfully communicates important ideas for a given purpose. Student skillfully uses a particular medium, maximizing its features, to expertly convey ideas.</p>
<p>Presentation: Students will be able to relay information and ideas to an authentic audience (other than the teacher) to promote collective understanding.</p>	<p>Student shows limited ability to adjust style and tone with consideration to audience</p>	<p>Student shares findings, though findings are not shared in an interactive, purposeful manner.</p> <p>Student shows an inconsistent awareness of audience and purpose when making choices regarding style and tone.</p>	<p>Student shares important findings and presents them in an interactive, purposeful manner, adjusting style and tone with consideration to audience. Student attempts to engage audience and promote an exchange of ideas.</p>	<p>Student shares important findings and presents them in an interactive, engaging, purposeful manner, adjusting style and tone with clear focus on audience and purpose. Student delivers presentation in a way that leads to a rich exchange of ideas among audience members.</p>