

21st Century Capacity: **Self-Direction**

	1 Limited	2 Emerging	3 Present (MPS standard)	4 Complex
<p>Reflection: Students will be able to analyze their performance to evaluate progress toward learning goals in order to determine next step(s).</p>	<p>Student reflects superficially or inaccurately on his/her progress toward learning goals and struggles to determine next steps.</p>	<p>Student reflects on his/her progress of learning, but next steps do not fully match student's needs.</p>	<p>Student analyzes their performance to evaluate progress of learning by using rubrics, models, mentor texts, peer or teacher feedback, as needed. As a result, student identifies next steps are aligned with student's needs.</p>	<p>Student insightfully analyzes their performance to evaluate progress of learning by using rubrics, models, mentor texts, peer or teacher feedback, as needed. As a result, next steps closely match student's needs.</p>
<p>Perseverance: Students will be able to identify problem(s) and use appropriate strategies to continue toward a desired goal.</p>	<p>Student attempts to identify problem(s) but strategies are not carefully considered and do not result in moving toward goal.</p>	<p>Student identifies problem(s), and tries to solve it using strategies that are limited in their effectiveness. Student fails to adapt or develop new strategies to reach the goal.</p>	<p>Student identifies problem(s) and develops a thoughtful strategic plan, adapting it as needed, and making multiple attempts at overcoming challenges to continue towards the goal.</p>	<p>Student identifies problems and navigates challenges by acting on a carefully considered strategic plan, adapting it as needed and/or taking risks to continue toward the goal. Student never gives up, making several attempts at overcoming challenges.</p>
<p>Decision Making: Students will be able to propose ethical, responsible decisions based on data/evidence and context.</p>	<p>Student does not correctly evaluate the context, data/evidence, or possible consequences in order to make responsible and ethical decisions.</p>	<p>Student evaluates the context and data/evidence and attempts to make an ethical decision about the issue or topic, but student does not carefully consider all possible consequences of decisions.</p>	<p>Student proposes ethical, responsible decisions by:</p> <ul style="list-style-type: none"> carefully evaluating the context, data/evidence, and possible consequences 	<p>Student proposes ethical, responsible decisions by:</p> <ul style="list-style-type: none"> carefully and fairly evaluating the context, data/evidence, and possible consequences identifying and evaluating alternative approaches for the decision at hand