

Polson Middle School

World Language

Madison Public Schools Long-Term World Language Goals

Students will be able to independently use their learning to:

- Function as a competent communicator in this global society.
- Develop an awareness of others' worldviews and ways of life.
- Acquire information from various persons and environments to extend their knowledge.
- Gain insight into the complexity of the interaction between language and culture.
- Better be able to reflect on their first language and culture after having experienced learning a second.
- Engage with and learn from multilingual communities around the globe.

Both 7th and 8th graders at Polson Middle School participate in everyday instruction in either Spanish or French. The goal of our program is to provide nurturing learning environments that inspire all students to communicate using verbal and non-verbal language in order to enjoy, experience, explore, interpret, and understand the world and the diversity of its people and cultures.

Grade 7 Spanish

Having participated in Spanish language learning since Kindergarten, this course is a continuation of the foundational skills developed at Brown Middle School. Students will continue to develop their listening and oral proficiency skills and further their understanding of the structure of language by expanding their repertoire of strategies to use in reading and writing Spanish. As a result of participating in this course, students will be able to demonstrate their foundation of Spanish grammar. The final assessments at the end of each unit include presentational and spontaneous interpersonal speaking, listening, reading, and writing. Successful completion of this course will prepare students Grade 8 Spanish.

Grade 8 Spanish

Through our grade 8 Spanish course, students continue to grow in their understanding and usage of the Spanish language. They begin to discern the difference between written and conversational styles in Spanish. They also increase the number of situations in which they can participate conversationally and begin to widen their repertoire of expressions with similar meanings. These differences, which begin to appear in their speaking and writing, make the difference between a beginning language learner and an intermediate one. They also will be able to communicate with more elaboration in French, both orally and in written form, and to listen to longer passages, responding to questions afterward. The final assessments at the end of each unit include sustained speaking, listening, reading, and writing. World language instruction in high school continues in either Spanish II or Spanish III.

Grade 7 French

This course introduces students to the French language and to the many francophone cultures of the world. Students learn to communicate in French by participating in lessons that incorporate grammar and vocabulary through games, songs, and skits. Lessons are based on real-life situation and prepare students to do every day activities such as ordering at a restaurant, getting to know others, and talking about their own likes, dislikes, and habits. Successful completion of this course will prepare students Grade 8 French.

Grade 8 French

Students further develop their oral skills as well as their understanding of the structure of language by expanding their repertoire of strategies to use in reading and writing French. They also increase the number of situations in which they can participate conversationally and begin to widen their repertoire of expressions with similar meanings. These differences, which begin to appear in their speaking and writing, make the difference between a beginning language learner and an intermediate one. They also will be able to communicate with more elaboration in French, both orally and in written form, and to listen to longer passages, responding to questions afterward. The final assessments at the end of the year include sustained speaking, listening, reading, and writing. World Language instruction in high school continues with French II.