

Grade 7

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

## CTE: Technology Explorations - Podcasting

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students can express gratitude through a podcast.

**Vocabulary:** Audio tracks, mixing, fades, post-production

**Skills:** Manipulate podcasting software to create an engaging, powerful podcast.

**Expectation:** Students will continue their podcasting unit by making a podcast that expresses gratitude to someone.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>Continue recording your script into a WeVideo audio track with your device's microphone, paying more attention to your tone of voice. Refine your script as needed.</li></ul>	<ul style="list-style-type: none"><li>WeVideo</li><li>Student script Google doc</li></ul>	<ul style="list-style-type: none"><li>Student podcasts will be available to teacher via WeVideo.</li><li>Student script Google doc</li></ul>
Tuesday: <ul style="list-style-type: none"><li>Finish recording your script.</li><li>Brainstorm music soundtracks you would like for your Gratitude Podcast.</li><li>Brainstorm any field recordings or sound effects you'd like to add to your podcast.</li><li>Import music into your WeVideo podcast</li><li>Import field recordings or sound effects into your podcast.</li></ul>	<ul style="list-style-type: none"><li>WeVideo</li><li>Music soundtrack and field recordings planning sheet.</li></ul>	<ul style="list-style-type: none"><li>Student podcasts will be available to teacher via WeVideo.</li><li>Students fill out Music soundtrack and field recordings planning sheet.</li></ul>

<p>Wednesday:</p> <ul style="list-style-type: none"> <li>• Brainstorm music soundtracks you would like for your Gratitude Podcast.</li> <li>• Brainstorm any field recordings or sound effects you'd like to add to your podcast.</li> <li>• Import music into your WeVideo podcast</li> <li>• Import field recordings or sound effects into your podcast.</li> </ul>	<ul style="list-style-type: none"> <li>• WeVideo</li> <li>• Music soundtrack and field recordings planning sheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Student podcasts will be available to teacher via WeVideo.</li> <li>• Students fill out Music soundtrack and field recordings planning sheet.</li> </ul>
<p>Thursday:</p> <ul style="list-style-type: none"> <li>• Join the brief live class meeting at 9:30</li> <li>• Edit your Gratitude Podcast on WeVideo.</li> </ul>	<ul style="list-style-type: none"> <li>• Live class meeting at 9:30pm</li> <li>• WeVideo</li> </ul>	<ul style="list-style-type: none"> <li>• Student podcasts will be available to teacher via WeVideo.</li> </ul>
<p>Friday:</p> <ul style="list-style-type: none"> <li>• GOOD FRIDAY</li> </ul>		

**Week criteria for success** (attach student checklists or rubrics): Completion of Google docs in Classroom. Rubrics will be available in Google Classroom.

**Supportive resources and tutorials for the week** (plans for re-teaching): I will have my official office hours every day 1:00-2:00, when I will respond to student emails ASAP. But you can contact me at [kiefer.michael@madisonps.org](mailto:kiefer.michael@madisonps.org) any time of the day.