

Grade 4

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

Grade 4 General Music

Targeted Goals from Stage 1: Desired results

Content Knowledge: Students will sing, perform body percussion, respond to questions, videos, and pieces of music, teach music, and explore music creation to explore music outside of the Music classroom.

Vocabulary:

Skills: Students will explore creating, performing, and responding to music opportunities in the home

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
*Priority activity: Music at Home Bingo: Students will take the week to explore different musical tasks on a bingo sheet. Answer a few questions on Google Classroom (What was your favorite activity you did? Which activity did you learn the most from?)	- Music at Home Bingo worksheet - Chrome Music Lab - Line Rider music sync videos - Cello Wars video	Pictures of their completed Bingo worksheet and any extra documents to go with it (drawing of a new instrument they created, etc...) “Exit ticket” of bingo questions

Week criteria for success (attach student checklists or rubrics):

- Picture of bingo card
- “Exit ticket” Google Form

Supportive resources and tutorials for the week (plans for re-teaching):

- Chrome Music lab

- Song maker
 - Rhythm
 - Melody maker
 - Chords
- Classics for Kids
- Line Rider videos:
 - In the Hall of the Mountain King
 - Beethoven's 5th Symphony
 - Dance of the Sugar Plum Fairy:
 - Marriage of Figaro
 - Blue Danube
- Cello Wars video

****Activities highlighted are the priority activity for the week.****