Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

## Grade 7 PreAlgebra - Modified from Unit F - Visualizing Solutions to Equations

## Targeted Goals from Stage 1: Desired Results

Content Knowledge: Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output. Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).Interpret the equation $y=m x+b$ as defining a linear function, whose graph is a straight line; give examples of functions that are not linear.

Vocabulary: slope, intercept, undefined
Skills: Students will be able to find solutions to linear equations and graph those solutions. Students will be able to find the slope of a line.

## Expectation:

| Description of Task (s): | Resources and Materials: | Dhecks <br> (Return to Google Classroom or <br> snapshots from a cell phone) |
| :--- | :--- | :--- |
| Monday: <br> Given an equation create a table of solutions <br> 1)Watch video and/or look at written examples <br> 2)Print page one of the practice worksheet and <br> do 3-4 of the problems. If your points are not <br> forming a straight line you are not doing it <br> correctly!Written Examples <br> Practice Worksheet (partially filled in table) | Khan Solutions to 2 Variable <br> Equations |  |
| Tuesday: <br> Given an equation create a table of solutions and | Video Given an Equation Create a Graph by <br> Plotting Points | Khan Complete Solutions for 2 <br> Variable Equations |
| Wednesday: <br> Finding the Slope of a Line <br> 1) Watch the video <br> 2) Do at least the 5 problems from the worksheet | Kuta Practice (When you make your table <br> randomly' choose 3-4 values for x to substitute <br> in. But, choose so the arithmetic isn't too hard - <br> make your life easy) |  |


| Description of Task (s): | Resources and Materials: | Daily Checks <br> (Return to Google Classroom or snapshots from a cell phone) |
| :---: | :---: | :---: |
| Thursday: <br> 1) Do the four problems from the find the slope <br> 2) Do at least all nine of the second sheet. Don't find the slope, just follow the directions <br> 3) Do Khan Academy after logging in | Find the slope of a line practice problems You will need to find two points on the line to then find the slope <br> Video: Zero Slope vs Undefined Slope <br> Positive, Negative, Zero or Undefined Slope Worksheet | Khan Practice: Slope from Graph |
| Friday: <br> Seeing the relationship between an equation in the form $y=m x+b$ and the graph of the equation. <br> 1) do and check discovery activity <br> 2) if you did not discover the relationship between the equations and the slope and $y$ intercept watch the video <br> 3) complete google form | Discovery Activity Worksheet <br> Video About the Slope and y-intercept | Google Form found on your google classroom |

Week criteria for success (attach student checklists or rubrics):
$\square$ Given an equation with $x$ and $y$ in it I can find several solutions and plot those solutions on a graph
$\square$ Given two points I can find the slope of a line.
$\square$ Given a line, I can find two points on it so I can find the slope of the line.
$\square \quad$ I can look at a line and quickly state whether the slope will be positive or negative or zero or undefined.
Supportive resources and tutorials for the week (plans for re-teaching):
Another Video Making a Table and Graphing - Video Solutions to 2 Variable Equations (Khan)
Another Video Making a Table and Graphing
More Practice Making a Table and Graphing - Practice Worksheet (and answers)
More Find the Slope of the Graphed Line Practice Worksheet
More Find the Slope of a Line Worksheet

