

Grade 4

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Grade 4 Computer Coding - Modified from [Unit 1- Digital Citizenship](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Digital citizens need to make wise decisions regarding online safety and security.

Vocabulary: Product Creation, Citizenship

Skills:

- Think critically and evaluate websites, emails, and other content. Determine if a website is credible and worthy of using as a resource. Identify phishing scams and implement steps on how to avoid them.
- Implement safe practices when sharing by considering: what is being shared, when it is being shared, how it is being shared, and with whom it is being shared.
- Identify situations that call for getting help or talking things out with a trusted adult.
- Cite website content when used as a resource.

Expectation: Create a video that will effectively communicate to other Brown School students some area of digital citizenship: Strong (passwords), Smart (privacy), Alert (stranger danger and phishing), Kind (be an upstander), Brave (reporting unkind or suspicious behavior online), and Respectful (giving credit where credit is due) .

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Decide which digital citizenship area you think is most important to teach others.	PBA introductory video Video library Citizenship Summary Sheet	Citizenship summary sheet
Tuesday:	Meet: How to complete video assignment	
Wednesday: Organizing your ideas for your video	Slides: Digital Citizenship PBA planning Video: Keys to a successful video	Completed slides document

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday:		Nothing due
Friday: Rehearse and film	Meet: to answer any questions and share videos Assignment: film your video, upload and share it with me	Submitted Digital Citizenship Video

Week criteria for success (attach student checklists or rubrics):

- Watch weekly introduction
- Review the key points of the 6 sides of digital citizenship: Strong, Smart, Alert, Kind, Brave, Respectful and choose what you think is most important for others to know
- Look at example videos from other classes in the google drive
- Plan your video: complete Slides document
- Rehearse and film your video
- Upload your video and turn it in

Supportive resources and tutorials for the week (plans for re-teaching):