

Grade 10/12

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Economics - Modified from [Unit 3 - Quality of Life](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: How the following statistical measurements are calculated: GDP, CPI, unemployment rate

Vocabulary: GDP, CPI, Unemployment rate

Skills:

- Calculating GDP, CPI, and unemployment rates
- Using CPI to adjust prices for inflation

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Use the think-puzzle-explore routine to see what students already know about inflation.		Define misconceptions and inflation
Tuesday: When teaching/practicing how to calculate CPI, ensure that students understand how to interpret an index.	Economics: Fantasy Baseball	Brainstorm a list of winners and losers from inflation/deflation with rationales for why
Wednesday: Flex Day	Live Zoom Meeting	Catch up Opportunity
Thursday: The Economist offers an excellent primer on the link between inflation and output, as well as a rationale for why the Fed targets 2% inflation	Why the Fed targets 2% inflation	Return to brainstormed list and debate the target from different viewpoints
Friday: Review Day	Quizlet activity	Opportunity to catch up and ask questions

Week criteria for success (attach student checklists or rubrics): Completion of all Daily Prompts

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.