Grade10-12
Distance Learning Module 7: Week of May 18th - May 22nd

World Languages Mandarin II *Modified from Unit 6 # - Let's Eat*

Targeted Goals from Stage 1: Students will understand the regional types of Chinese food. Learn to order food and inquire what is good to eat on the menu. Discuss their preferences in food and how to act as a quest when invited to a Chinese person's home.

Content Knowledge:

Vocabulary: 光临， 菜单，点菜，古老肉，麻婆豆腐，不错i，来。。盘， 狮子头， 炒， 青菜， 汤，碗， 酸辣汤， 对了， 放， 味精 没问题， 米饭， 还是， 汽水， 客气， 饭馆， 常 上， 因为， 所以， 平常， 阿姨，坐，自己， 别，情进， 旁边

Skills: Ordering food in a restaurant, recognizing typical Chinese dishes. Act as a good host and appreciative guest.

Expectation: Students will be able to use their language skills to order food, talk about their food preferences, and be courteous guests.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: ● Ni Hao 2 Lesson 8 Page 84 vocabulary. ● Introduce grammar patterns on Page 84.	● Ni Hao 2 Textbook Lesson 8 Page 84 ● Computer, smartphone, tablet	● Ni Hao Workbook Exercise E Page 73
Tuesday: ● Review grammar patterns Page 84	● Ni Hao 2 Textbook Lesson 8 Page 84 ● Computer, smartphone, tablet	● Ni Hao Workbook Exercise E Page 73
Wednesday: ● Ni Hao 2 Lesson 8 Page 84 ● Chinatown history and virtual tour.	● Computer, smartphone, tablet	● Ni Hao Workbook Exercise F Page 73
Thursday: ● Typing practice grammar patterns Ni Hao Textbook Page 84	● Computer, smartphone, tablet ● Translation sentences worksheet.	● Completed worksheet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: ● Office Hours	● Computer, smartphone, tablet	Complete any uncompleted work.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):