

Grade 9-12

Distance Learning Module 7: Week of May 18<sup>th</sup> - May 22<sup>nd</sup>

## World Languages      Mandarin I    Modified from: [Unit 5 - School is Cool](#)

### Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations

### Content Knowledge:

**Vocabulary:** 喜欢, 运动, 骑车, 跑步, 踢, 足球, 打, 篮球, 网球, 乒乓球, 板球, 棒球, 游泳, 喂, 去, 好吗, 好啊, 最, 不去, 走, 吧, 我们走吧, 忙, 橄榄球, 垒球, 体操, 跳远, 提高, 田径, 保龄球, 高尔夫球, 排球, 羽毛球, 曲棍球, 冰球

**Skills:** Asking more complicated questions to keep the flow of conversation. Comparing and contrasting the day in the life of a student between China and America. Recognizing and naming items in school. Talking about sports and recreation.

**Expectation:** Students will be able to name commonly used school supplies, list the items in their backpack, and understand the differences between student life in China and the United States. Additionally, students will be able to state their ability to play different sports, which sports they like the most and least, and ask friends to play different sports with them.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>Vocabulary introduction.</li></ul>	<ul style="list-style-type: none"><li>Ni Hao1 Lesson 9 Pages77&amp;82</li><li>Computer, smartphone, tablet</li></ul>	<ul style="list-style-type: none"><li>Ni hao 1 Lesson 9 Workbook Exercise D Page 58 Word search</li></ul>
Tuesday: <ul style="list-style-type: none"><li>Grammar and Vocabulary usage.</li></ul>	<ul style="list-style-type: none"><li>Ni Hao1 Lesson 9 Page 78</li><li>Computer, smartphone, tablet</li></ul>	<ul style="list-style-type: none"><li>What sports do I like</li><li>Ni hao 1 Lesson 9 Workbook Exercise B Page 56</li></ul>
Wednesday: <ul style="list-style-type: none"><li>Office hours</li></ul>	<ul style="list-style-type: none"><li>Computer, smartphone, tablet</li></ul>	<ul style="list-style-type: none"><li>Complete any uncompleted work</li><li>Teacher conference if necessary.</li></ul>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: <ul style="list-style-type: none"> <li>● Page 78 Practice: Using like to state preferences</li> </ul>	<ul style="list-style-type: none"> <li>● Ni Hao1 Lesson 9 Page 78</li> <li>● Computer, smartphone, tablet</li> </ul>	<ul style="list-style-type: none"> <li>● List three favorite sports. (in characters)</li> </ul>
Friday: <ul style="list-style-type: none"> <li>● Typing practice.</li> <li>● Lesson 9 typing practice 1</li> </ul>	<ul style="list-style-type: none"> <li>● Ni Hao1 Lesson 9 Page 78</li> <li>● Computer, smartphone, tablet</li> </ul>	<ul style="list-style-type: none"> <li>● Completed typing practice.</li> </ul>

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):