Madison Public Schools Curriculum & Student Development Committee Meeting

Tuesday, October 11, 2022 5:30 PM Town Campus Hammonasset Room/Zoom 10 Campus Drive Madison, CT 06443

Meeting Minutes

Steven Pynn called the meeting to order at 5:30 p.m.

Members present: Steven Pynn, Jen Gordon, Cathy Miller

Also present: Seth Klaskin, Dr. Cooke, Gail Dahling-Hench

Recorder: Steven Pynn

1. Adoption of K-6 Math

Presenters: Carol Sullivan, Stacey Daly and Jen Maxwell

This was the second level of curriculum adoption and a year's worth of revisions. The revisions began with looking at the Math Guiding Document and based upon teacher input finding areas where there were needs for improvement. Some of the revisions included imbedding standardized testing vocabulary and question structures so that students would have greater familiarity with the testing formats. Other revisions included Profile of the Graduate, transfer goals problem solving and depth of knowledge. Priority standards were identified. One of the areas identified to be strengthened was perseverance on the part of the learner. Greater rigor in the Project Based Assessments was also addressed. What was stressed was the ongoing process of teachers monitoring student progress, meeting as a team regularly, and adjusting as needed.

2. Adoption of World Literature and Humanities

Presenter: Stephanie Fumiatti

This was a presentation on the revisions to the World Literature course to include theme-based strands that students could choose based upon interest and then the accompanying texts. Increasing the diversity of texts between the traditional and contemporary was highlighted. The course seeks to expand world view perspectives and provoke deeper thinking.

The Humanities Course is a co-taught course between English and Social Studies. It is designed to gain a deeper understanding of history through literature and conversely a deeper understanding of literature in the context of history. It is further designed to promote global thinking and alternate perspectives. Discussion of Board members was the hope and expectation that respectful discourse on difficult topics was a skill that was emphasized. There were assurances that this was explicitly part of the conversation and expectation with students.

3. There was no public comment

Meeting adjourned at 6:33

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