

Grades 10 - 12

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Philosophy - *Modified from* [Unit 1 - Epistemology](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Different levels of argument strength, Inductive and deductive reasoning

Vocabulary: Categorical Proposition, Subject, Predicate, Universal, Particular, Affirmative, Negative, Premise, Conclusion, Syllogism, Invalid, Valid, Sound

Skills: Evaluating syllogisms for validity and soundness, Constructing syllogisms, Evaluating the strength of arguments, Applying syllogism and argument to different forms of media

Expectation: Students will gain a better understanding of how to construct a logical argument.

Dimension 4. Communicating Conclusions & Taking INFORMED ACTION

Communicating Conclusions- INDIVIDUALLY AND WITH OTHERS, STUDENTS USE WRITING, VISUALIZING, AND SPEAKING TO...

Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.

Critiquing Conclusions- INDIVIDUALLY AND WITH OTHERS, STUDENTS...

Critique the use of claims and evidence in arguments for credibility. Critique the use of the reasoning, sequencing, and supporting details of explanations.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday 4/6: Identifying Categorical Propositions A) Background reading on Categorical Propositions B) Explanation of Propositions C) Practice Worksheet Identifying	A) Background Reading on Categorical Propositions B) My introductory video on Propositions (Updates being adding to Google Classroom) C) Practice worksheet on Identifying	1. Practice Worksheet on Identifying Categorical Propositions will count as a completion grade based on a snapshot submission. (Answer sheet will be distributed to have students check their work.)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Categorical Propositions D) Review Video	Categorical Propositions D) My Review Video Explanation (Updates being adding to Google Classroom)	
Tuesday 4/7: The Square of Opposition in Logic A) View Powerpoint Overview B) Complete Practice worksheet	A) Powerpoint overviewing Square of Opposition B) Practice worksheet problems on the Square of Opposition	2. Practice worksheet problems on the Square of Opposition will count as a completion grade based on a snapshot submission. (An answer sheet will be distributed to have students check their work.)
Wednesday: 4/8 Evaluating Syllogisms A) Read about Truth and Validity in Arguments B) Watch video to review C) Worksheet on Syllogisms	A) Reading on Truth and Validity in Arguments B) Video to review this reading (Updates being adding to Google Classroom) C) Worksheet "Invalid, Valid, or Sound?"	3. "Invalid, Valid, or Sound?" worksheet should be printed out, take a snapshot of the completed work and submit it for a completion grade. (Answer sheets will be provided after completion to check your work.)
Thursday 4/9 : Identifying Fallacies in Arguments A) Read Fallacies descriptions B) Application Activity in modern media	A) Fallacies Reading B) Fallacies Activity	4. Fallacies Activity should be completed and submitted to Google Classroom.
Friday 4/10: No School - Good Friday		

Week criteria for success (attach student checklists or rubrics):

Check when Completed.

- ☐ Practice Worksheet on Identifying Categorical Propositions - completion grade.
- ☐ Practice worksheet problems on the Square of Opposition completion grade.
- ☐ "Invalid, Valid, or Sound?" completion grade.
- ☐ Fallacies Activity, submitted to Google Classroom.

Supportive resources and tutorials for the week (plans for re-teaching):