

Grade 10/12

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

## **World Traveler - Modified from [Unit 3 - Travel vs. Tourism](#)**

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

- Constraints of school trips
- Specific documentation and procedures for international travel
- Major cultural highlights of a given nation

**Vocabulary:** documentation, procedures, cultural highlights

#### **Skills:**

- Designing trip itineraries and budgets
- Seeking and responding to teacher feedback

#### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: Trip Rationale: Students should conference with teachers about the goals of the trip they will be designing.	resources on google classroom	Where should we go?
Tuesday: The destinations: Students should be clear about the specific flight or trains being taken, as well as the costs.  The second transfer task is a breakdown of the cost for each student to go on the trip.	resources on google classroom	How will we get there?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Flex day	Live Zoom meeting	catch up day for questions
Thursday: The trip: Students continue to develop their itinerary, relying on their learning from the previous units and their rationale for the trip to plan meaningful experiences.	Resources and examples on google classroom	What should we do?
Friday: Trip Budget, respect, safety and logistics	PBA outline for suggestions and resources	How can we travel safely, efficiently and with respect for others?

**Week criteria for success** (attach student checklists or rubrics): Completion of all Daily Prompts

**Supportive resources and tutorials for the week** (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.