

Grade 8

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 8 ELA - *Modified from* [Unit 5](#) - Reading for Social Issues

Targeted Goals from Stage 1: Desired Results

Content Knowledge: how to define prejudice, bias, morals, ethics, values, perspective, that a variety of social issues exist in the world

Skills: analyzing text to make inferences and identify underlying relationships and patterns, noting what is fair and unfair in a text based on evidence and context, identifying social groups and determining character motivation as a result of status

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Readers analyze critical scenes in a text to determine how a social issue is revealed. Visit the Polson LMC Google Classroom and complete any given tasks.	View intro video for transfer task 2. Transfer Task 2 Polson LMC classroom code: p4l4fo6	Begin working on TT2 Submit any work for Mrs. Fiorelli in the LMC Google Classroom.
Tuesday: Readers analyze critical scenes in a text to determine how a social issue is revealed.	Transfer Task 2	Complete at least the first half of TT2
Wednesday: Readers analyze critical scenes in a text to determine how a social issue is revealed.	Transfer Task 2.	Continue working on TT2
Thursday: Readers analyze critical scenes in a text to determine how a social issue is revealed.	Transfer Task 2.	Submit TT2
Friday: Readers reflect on their reading and thinking.	Reflection	Submit a response to 2 reflection questions in Reflection assignment. End of Social Issues unit

Week criteria for success (attach student checklists or rubrics):

Criteria for Success Transfer Task 2:

- ☐ Book title, author, and social issue identified
- ☐ First 4 scenes are explained in a detailed, yet concise manner.
- ☐ All scenes accurately reveal the social issue at various stages/dynamics throughout the course of the whole book.
- ☐ Final scene demonstrates how character resolves or overcomes issue
- ☐ Time and effort are evident in editing. Few/no errors.

Criteria for Success for Reflection (Distance Learning):

- ☐ **Mastered:** Responses are thoughtful and thorough with examples that effectively support your points. They demonstrate solid reflection of reading, thinking, and discussing.
- ☐ **Needs Improvement:** Responses are incomplete and/or demonstrate no evidence of reflection.

Supportive resources and tutorials for the week (plans for re-teaching):

I will be available via e-mail or Google Classroom for questions and assistance.

Optional Writing Assignment: Capturing this Moment in History