

Grade 9-12

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Television Production - Modified from [Unit 2 - Melding Video and Journalism](#)

Targeted Goals from Stage 1:

Video Production Skills: Understand video production as a communication tool and the equipment and skills required to properly communicate a message.

Content Knowledge: Choosing a news story carefully and knowing how to manipulate the video elements to tell the story is a main communication tool for people to share information with society.

Vocabulary:

- Criteria for a News Story: Consequence, Prominence, Timeliness, Uniqueness, Proximity, Conflict, Emotion/Human Interest
- Elements of a News Story: Voice overs, Stand up, B-Roll, SOT, Nat SOT, Sound Bites, Tag Out
- Elements of a Script: T Script Format, 5W's and the H, Proper News Element Formatting

Skills:

- Produce a compelling and properly formatted professional news video
- Evaluate and implement the technical variables when conducting a video interviews

Expectation: Students will be filming and editing a properly formatted news story based on their script from previous weeks, in hopes of submitting their work for the Fox 61 Student News Statewide Competition.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review Assignment/ News Story Rubric and Begin Recording B-Roll, Interviews, Voice Overs	-News Script -Phone Camera -News Story Rubric	News Script
Tuesday: Continue Recording B-Roll, Interviews, Voice Overs, etc	-News Script -Phone Camera -WeVideo	Google Meet Check in

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Continue Filming and Editing	-News Script -Phone Camera -WeVideo	
Thursday: Continue Filming/Editing	-News Script -Phone Camera -WeVideo	Google Meet Check In
Friday: Complete and submit Draft News Video	-News Script -Phone Camera -WeVideo	Completed News Story Video

Week criteria for success (attach student checklists or rubrics):

Student Records and Edits a first draft of their video News Production

Supportive resources and tutorials for the week (plans for re-teaching):

Student News Video Examples

News Script

News Story Rubric