Strings Orchestra

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Listening, Responding, and Reacting to Music

Vocabulary: Articulations, Dynamics, Style, Character, Melody, Rhythm, Tempo

Skills: Music Analyzation, Reading Music

Expectation: Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, A Scale in Time, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Teacher will select a group of songs/albums/artist for the students to listen to and ask students to choose one, responding to the music using musical vocabulary.	Music streaming service: YouTube, Spotify, Apple Music, etc. Google Form (attached to assignment in Google Classroom)	Google Form returned to Google Classroom
Tuesday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun - can be done by ear or using sheet music.	Concert Repertoire Other music of student's choice	
Wednesday:		
Thursday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun.	Concert Repertoire Other music of student's choice	Students submit Google Form via Google Classroom
Friday:		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):