

## SPANISH 2

Distance Learning Module 4: Week of: 04/20/2020-04/24/2020

### World Languages: SPANISH 2 - Modified from Unit #3 - DEPORTES TRADICIONALES (TRADITIONAL SPORTS)

#### Targeted Goals from Stage 1: Desired Results

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Interpretive Communication: Learner understands, interpret, and analyze what is heard, read, or viewed on a variety of topics

Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

**Content Knowledge:** The regular preterite tense, stem changing preterite. Irregular Preterite Verbs

**Vocabulary:** Words associated with the preterit, sports-related vocabulary

**Skills:** Using the appropriate preterite verb form correctly, retelling what happened with appropriate enthusiasm, describing the action of a sporting event

#### Expectation:

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or<br>snapshots from a cell phone) |
|---|---|--|
| Monday:PRETERIT & SPORTS<br><br>Read, view, and practice with the<br>resources for today. | Palabras que señalan el uso del<br>pretérito (GoogleDoc loaded on<br>Google Classroom-Stream)<br><br>Lista de vocabulario de los deportes<br>(GoogleDoc loaded on Google<br>Classroom-Stream) | 1. Complete:<br><br>Document is posted in Google<br>classroom                  |

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|---|---|--|
|   | <p>All other resources available from Modules 1, 2, 3 of Online Classes.</p> <p>Document is posted in Google classroom</p>                                  |  |
| <p>Tuesday: PRETERIT &amp; SPORTS</p> <p>Read, view, and practice with the resources for today.</p>   | <p>Spanish Learning Lab: Hablando de Deportes en Español: Ejemplos y Ejercicios</p>   | <p>2. Scroll down the resources/materials link for today and Watch/Listen to the Basic Sports in Spanish video. Scroll down further and click on the conversation audios and follow along with the scripts.</p> <p>Now, <u>write your own</u> conversation between two friends talking about sports. The conversation should be half a page to one full page in length, double-spaced. Use your vocab words! (I will know if you used a translator).</p> |
| <p>Wednesday: PRETERIT &amp; SPORTS</p> <p>Read, view, and practice with the resources for today.</p> | <p>Movie (Goal 1):<br/>YouTube link posted in Google Classroom</p> <p>OR</p> <p>Movie (The Miracle Season):<br/>YouTube link posted in Google Classroom</p> | <p>3. Watch either of the movies in Spanish today and tomorrow and make a list of the words that you hear/recognize in Spanish separated into 3 categories:</p> <ol style="list-style-type: none"> <li>deportes</li> <li>pretérito</li> <li>otras palabras (other words)</li> </ol>  |
| <p>Thursday: PRETERIT &amp; SPORTS</p>  | <p>Movie (Goal 1):</p>  |  |

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or<br>snapshots from a cell phone)  |
|---|---|---|
| Read, view, and practice with the resources for today.                                  | YouTube link posted in Google Classroom<br><br>OR<br><br>Movie (The Miracle Season):<br>YouTube link posted in Google Classroom | 4. Continue watching one of the movies and completing the word list.  |
| Friday: PRETERIT & SPORTS<br><br>Read, view, and practice with the resources for today. | Document is posted in Google classroom  | 5. Find the Spanish translations for these verbs. Why did I have you look up these words...hmmmmmm?<br>Document is posted in Google classroom<br><br>Submit all written work in ONE GOOGLE DOC titled Pretérito y Los Deportes and send to <a href="mailto:hibbard.josh@madisonps.org">hibbard.josh@madisonps.org</a> |

**Week criteria for success** (attach student checklists or rubrics):

1. Completion of #s 1-5 in Daily Checks.

**Supportive resources and tutorials for the week** (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

[mcweb.mccracken.kyschools.us](http://mcweb.mccracken.kyschools.us)

[Convospanish.com](http://Convospanish.com) Spanish-preterite-tense

Contact Profe at [hibbardj@madison.k12.ct.us](mailto:hibbardj@madison.k12.ct.us) or [hibbard.josh@madisonps.org](mailto:hibbard.josh@madisonps.org) with questions.