

Grade 9-12

Distance Learning Module 6: Week of: 11-15 May, 2020

World Language Latin I - Modified from [Unit #5 - ab urbe conditā](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students are demonstrating mastery over comparative adjectives, verbs with datives, and tools of rhetoric.

Vocabulary: n/a

Skills: identifying and utilizing tools of rhetoric, identifying comparatives + verbs that take the dative

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: story - contrōversia, this may spillover into the rest of the week	pp. 39-40 in packet	translate + identify comparatives + rhetorical devices
Tuesday: Students need to be setting time to conference with Magister and work on PBA. Suggested timeline: Review rhetorical devices		
Wednesday: Write speech rough draft		
Thursday: Add rhetorical devices where applicable		
Friday: Final revision and turn in.		

Week criteria for success (attach student checklists or rubrics): rubric with packet

Supportive resources and tutorials for the week (plans for re-teaching):