

Grade 4

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

Grade 4 STEAM - *Modified from* [Creative Communicator](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- There are different ways to communicate a message.

Vocabulary:

- Sense of Purpose
- Generosity
- Self-Efficacy
- Connections
- Choosing Happiness
- Mindfulness
- Self-Foregiveness

Skills:

- Using complimentary digital tools to communicate a message or story.

Expectation: Students will be able to -

- Know what it means to have self-efficacy
- Reflect upon their own ability to believe in themselves

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review of self-efficacy. Overview of the week.	Welcome video Building Blocks of Happiness Read Aloud: We're All Wonders	No Work Due
Tuesday:	Live Class @ 12:00 for Questions and Answers	No Work Due
Wednesday: Today we look at mindfulness.	Watch Daily Message Read Aloud: What Was I Scared of?	Answer Question in Google Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday:		No Work Due
Friday: Looking at all of the elements of self efficacy through the eyes of a Sneetch.	Live Class @ 12:00 for Questions and Answers Read Aloud: The Sneetches	Answer Question in Google Classroom

Week criteria for success (attach student checklists or rubrics):

- Watch welcome videos
- Watch or read yourself, if you can, the books We're All Wonders, What Was I Afraid of? and the Sneetches
- Be able to explain how all of the elements of self-efficacy that can be found in the books, We're All Wonders, What Was I Afraid of? and the Sneetches
- Reflect upon your own self-efficacy.

Supportive resources and tutorials for the week (plans for re-teaching):

- Daily Videos
- Video of Read Alouds they can watch over as needed or can purchase the book themselves to read.
- Daily recordings that can be rewatched
- Live discussion
- Availability of office office hours.