

Grade 9

Distance Learning Module 3: Week of: April 13th - April 17th

**Content Area: World Language**     **Course Title - Spanish 3 Modified from [Unit #3 - Misterios del mundo](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Preterite tense (review); Imperfect tense; Indirect object pronouns; basic knowledge of imperfect and present progressive legends; Details of common legends of the Spanish-speaking world (Los novios)

**Vocabulary:** Vocabulary associated to myths and legends

**Skills:** Reading and interpreting texts at the intermediate level. Using the progressive tenses to communicate about what is happening right now or what was happening at a specific time in the past. Using indirect object pronouns correctly in context.

**Expectation:** Students will be able to

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Watch a Spanish television program. 2. Record an audio of yourself talking about what you did this past week.	1. Netflix/television 2. Telephone or other recording device	1. Watch 30-1 hour worth of a tv show in Spanish (netflix has so many - Go! Vive a tu manera) 2. Record yourself telling me 5 things that you did this past week using the preterite and or imperfect
Tuesday: 1. Review vocabulary related to “Los novios” on page 13 of packet 2. Complete vocabulary activities on page 14 of packet 3. Read short story “Los novios”	1. Grammar packet pages 13-14 2. “Los novios” short story	1. Complete page 14 in the grammar packet
Wednesday: 1. Reread short story “Los novios” 2. Answer the questions about “Los	1. “Los novios” short story 2. Grammar packet pages 15-16	1. Complete pages 15-16 in grammar packet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>novios" on page 15 of the grammar packet</p> <p>3. Complete the activities on page 16 of packet</p>		
<p>Thursday:</p> <ol style="list-style-type: none"> <li>1. Learn the progressive tenses by watching/listening to the slideshow and reading page 17 in the packet</li> <li>2. Complete page 18 in the packet</li> <li>3. Write 10 sentences using the imperfect progressive on page 19 in the packet</li> </ol>	<ol style="list-style-type: none"> <li>1. Present/imperfect progressive slides</li> <li>2. Grammar packet pages 17-19</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete page 18 in the packet</li> <li>2. Write 10 sentences in the imperfect progressive on page 19 in the packet</li> </ol>
<p>Friday:</p> <ol style="list-style-type: none"> <li>1. Review the progressive tenses by completing page 20 in the packet</li> <li>2. Create a voice recording of yourself telling your teacher what you were doing yesterday during the evening</li> </ol>	<ol style="list-style-type: none"> <li>1. Grammar packet page 20</li> <li>2. Phone/recording device</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete page 20 in the packet.</li> <li>2. Create a voice recording of yourself telling your teacher what you were doing yesterday during the evening</li> </ol>

**Week criteria for success** (attach student checklists or rubrics): Completion of Daily Checks 1-10

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [Conjuguemos.com](http://Conjuguemos.com); [Spaleon.com](http://Spaleon.com) or [Quia.com](http://Quia.com)- Otherwise, students will work with the instructor on a case-by-case basis.