

Grade 6

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

Grade 6 Band - Concert Repertoire

Targeted Goals from Stage 1: Desired Results

To improve playing skills, learn concert music to make “performance perfect”

Content Knowledge: Music Notation, Performance

Vocabulary: Note and rest values, Note reading, dynamics, articulation

Skills: Performing concert music on a band instrument to sound “Performance Perfect” (use of correct notes, rhythms, dynamics, and articulation)

Expectation: Students should be able to maintain their usual practice schedule as well as continue to learn music theory.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will go to jwpepper.com and listen to one of the concert pieces, “Mah-na, Mah-na”. As they listen, they will write down specific things in the music that they can work on to improve their individual playing. When finished, students can practice the specific tasks they listed.	Instrument, band folder, internet access Worksheet from google classroom	return to google classroom
Tuesday: Students can continue to practice the specific things they wrote down.	Instrument, band folder, internet access	return to google classroom
Wednesday: Try to play along with the recording. When successful, put on a concert for their family.	Instrument, band folder, internet access	return to google classroom
Thursday: Classics for Kids Website: Games- “Match the Rhythm” - Play the advanced level.	internet access Website: classicsforkids.com	return to google classroom
Friday: Quiz from Theory Packet - “Time Signatures” Complete quiz #52. (advances time signatures)	Instrument, band folder, internet access Document from google classroom	return to google classroom

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

Fingering Chart (In the lesson book)

Standard of Excellence Lesson Books

Class Handouts