Grade 9 - 12

Distance Learning Module 8: Week of: 5/25/2020-5/29/2020

## **Chamber Orchestra**

## **Targeted Goals from Stage 1: Desired Results**

Students continue to build their skills on their chosen instrument as well as their appreciation for music.

**Content Knowledge:** Evaluate and refine personal performance, individually or in collaboration with others (virtually)

**Vocabulary:** Articulations, Dynamics, Style, Character

**Skills:** Score reading, Music Analyzation, Practice Skills

**Expectation:** Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: No School		
Monday: Continue to work with your partner(s) on your piece.	IMSLP.org	
Reminder: the final assignment, that won't be due until the end of	Music streaming platform:	
the trimester, will be to record your group piece using Soundtrap.	YouTube, Spotify, Apple Music, etc	
Tuesday: Free Play! Play any music you'd like to work on. Students	Concert Repertoire	
may choose from their concert music, something they are working	Other music of student's choice	
on with a private teacher, or something they would just like to learn		
for fun - can be done by ear or using sheet music.		
Wednesday: Continue working on your piece.		
Thursday: Free Play! Play any music you'd like to work on. Students	Concert Repertoire	
may choose from their concert music, something they are working	Other music of student's choice	
on with a private teacher, or something they would just like to learn		
for fun - can be done by ear or using sheet music.		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching): Soundtrap