Grade 12 Distance Learning Module 7: Week of: May 18th – May 22nd

Statistics Level 3 - Unit A: Introduction to Single Variable Statistics

Targeted Goals from Stage 1: Desired Results

Analyzing: Students will be able to examine information/data/evidence to make inferences and identify possible underlying assumptions, patterns, and relationships.

Content Knowledge: scatterplots, correlations, bivariate relationships **Vocabulary:** scatterplots, bivariate, line of best fit, correlation

Skills: describing strength, direction, and form, calculating slope

Expectation: Students will be able to explain relationships between two variables

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
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| Monday: Bivariate relationships/scatterplots | notes ch 4 slides 2-6, KA scatterplots video | practice constructing scatterplots, practice 2 scatterplots |
| Tuesday: describing strength, direction, and form | notes ch 4 slides7-11, Bivariate PBA | PBA Stage 1 and 2 |
| Wednesday: estimating r | notes ch 4 slides 12-13 , Bivariate PBA | PBA stage 1 and 2 |
| Thursday: estimating lines of best fit | notes ch 4 slides 14-16 , Bivariate PBA | PBA stage 1 and 2 |
| Friday: describing slope of line of best fit | notes ch 4 slides17-20 Bivariate PBA | submit PBA stage 1 and 2 |

Week criteria for success (attach student checklists or rubrics): watch assigned videos, complete assigned practice problems with success

Supportive resources and tutorials for the week (plans for re-teaching): live sessions, notes ch 4