

Grade 10/12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## **Economics - Modified from [Unit 2 - Free Trade](#)**

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

- Comparative advantage
- Absolute advantage
- Gains from trade

**Vocabulary:** comparative advantage, absolute advantage, trade

#### **Skills:**

- Determining whether a potential trade is fair
- Evaluating causes and effects of free trade

#### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: Introduce the NAFTA agreement with a NYTimes primer published in 1993, as the pact was being debated.	A Primer: Why Economists Favor Free-Trade Agreement	What ways can trade between the US, Canada, and Mexico change as a result of the agreement, and identify claims about its potential effects?
Tuesday: Conduct parts 3 and 4 of the c3 inquiry on free trade	Free Trade	How we can we make sense out of the impact that free trade agreements have?
Wednesday: flex day	Live zoom meeting	catch up opportunity

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Facilitate a discussion around why trade issues become hotly debated during election seasons.	The Consequences: How Trade Became A Major Issue In 2016	How can you reconcile this with the argument from 1993 that the impacts of these trade deals are relatively small?
Friday: Ask students adopt other perspectives - to what extent do agreements like NAFTA benefit workers in developing nations?	NAFTA and the USMCA: Weighing the Impact of North American Trade	To what extent do agreements like NAFTA benefit workers in developing nations?

**Week criteria for success** (attach student checklists or rubrics): Completion of all Daily Prompts

**Supportive resources and tutorials for the week** (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.