Grade 9 Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Global Studies - Modified from Unit 5 - Global Conflict

Targeted Goals from Stage 1: Desired Results

Content Knowledge: WWII: Political and economic upheaval can lead to extremism, people will sacrifice freedom for economic security

Vocabulary: appeasement, pacifism, Neutrality Acts, Axis, Anschluss, Sudentenland, Nazi-Societ Pact, blitzkrieg, Dunkirk, Vichy, concentration camps, Holocaust, Lend-Lease Act, V-E Day, island-hopping, Manhattan Project, Hiroshima, Nagasaki

Skills: Evaluation of Sources Analyzing Rhetoric Comparing contrasting Perspectives Argument Creation

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Europe after WWI	Students post their response to the question,
When is war justified?	WWII in Europe	(when is war justified) and then reply to two
Europe after WWI and start of WWII	Read pages 924-929(From Appeasement to War)	classmates. discussion board
		Two-Day: complete reading guide questions
Tuesday:	Continue from prior day	Two-Day: complete reading guide questions
WWII- in Europe	Read pages 930-938(The Axis Advances)	
Wednesday:	Continue from prior day	
Thursday:	Continue from prior day	Two-Day: complete reading guide questions
WWII in Pacific	War in Pacific	
	Read pages 948-951(Victory in Europe & the Pacific)	
Friday:		Two-Day: complete reading guide questions
Continue from Thursday	continue from prior day	complete reading guide questions

Week criteria for success (attach student checklists or rubrics):

Discussion Board/Google Questions Guidelines for success

Social Studies Writing Rubric

Supportive resources and tutorials for the week (plans for re-teaching):

Slides with narration or recorded classes may be posted or requested Additionally students will be able to rewatch slideshows with narration and teacher will be available for one-on-one assistance via email, private messages on Google Classroom, and Google Meet