

Grade 10-11

Distance Learning Module 5: Week of: April 27 - May 1

World Languages - Français 3 - Modified from [Unit 3 - Fables, Fairytales and Folktales](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: **K1.** Plus-que-parfait **K2** Passé simple (regular and irregular) **K3.** Demonstrative pronouns (he who): celui, ceux, celle, celles, etc. **K4.** demonstrative adjectives - ce, cet, cette, ces. **K5.** Voca associated with francophone fables. **K6.** Ongoing knowledge of passé composé and imparfait (regular and irregular). **K7.** fables and their structure.

Vocabulary: Recycled use of unit vocabulary.

Skills: **S1.** Reading and interpreting texts at the intermediate level. **S2.** Deciding between the past tenses in context, such as talking about their personal past or francophone fables. **S5.** Using demonstrative pronouns correctly in context. **S6.** Using demonstrative adjectives correctly in context. **S7.** Communicating basic information about francophone fables while incorporating associated vocabulary. **S8.** Interpreting fables and using their structure in your own writing.

Expectation: Students will be introduced to the passé simple for both regular and irregular verbs. They will be able to recognize some of the verbs from the Fables. The goal is for students to be able to 1) recognize this literary past tense and be able to convert verbs in the passé simple to the passé composé.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to the week. Passé simple of regular verbs.	ZOOM intro to the week with Madame. LIVE SESSION. Discuss passé simple and review conjugation with students. p. 50 in the PV.	Journal du lundi. Worksheet with explanation & exercises in the passé simple. p.50 in the paquet vert
Tuesday: Passé simple of irregular verbs	Complete the worksheet and accompanying exercises.	Complete the worksheet and accompanying exercises.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Read a children's story by Charles Perrault in the passé simple and convert the verbs to the passé composé.	Read Puss in Boots - i.e. le Chat botté Watch the video Passé simple to passé composé?	Identify at least 10 cognates and highlight the verbs in the story. Complete the elements of a fable worksheet.
Thursday: (Re)Learn about demonstrative pronouns and their role in French grammar & literature.	LIVE ZOOM CLASS to 1) Read the explanation of demonstrative pronouns. 2) Discuss Puss in Boots 3) Discuss options for stories for PBA for next week.	Capture d'écran of UTexas exercises.
Friday: Catch-up with students to re-teach or discuss story ideas for PBA	ZOOM - live session during class time OPTIONAL! Define story topic, details, etc. w/Madame	Complete work for the week.

Week criteria for success (attach student checklists or rubrics):

- ☐ Journal du lundi
- ☐ Passé simple worksheet w/ explanation and exercises
- ☐ Elements of a story & elements of a fable
- ☐ Le Chat botté - elements of a fable worksheet completed for this story
- ☐ Demonstrative pronouns UTexas exercises - capture d'écran
- ☐ Identify topic of story or possible theme for PBA work next week.

Supportive resources and tutorials for the week (plans for re-teaching):