

Grade 5 Spanish

Distance Learning Module 10: Week of: June 8th – June 12th

World Language Grade 5 Spanish - Modified from [Unit #2 - La Casa](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

Culture: Classrooms around the world/Our “classroom”

Vocabulary:

Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)

Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)

Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills:

Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.

Students will be able to write in Spanish, using the high frequency vocabulary.

Expectation:

Description of Tasks:	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Live Session Class discussion about observations from different classroom/school settings around the world PRIORITY ACTIVITY	Las clases por el mundo Slide show	Google Form
Tuesday: (Intermittent Spanish Class schedule)		
Wednesday: Class discussion about pros/cons of different classroom/school settings around the world	Las clases por el mundo videos Pros and Cons	Ed Puzzle
Thursday: Live Session Class discussion about students’ ideal classroom/school setting	Checklist of students’ ideal classroom/school setting	FlipGrid “Mi escuela ideal”
Friday: OPTIONAL ¡Locura Musical! (Sr. Wooly)	Sr. Wooly Videos (Old & New)	Google Form Questionnaire Results

Week criteria for success (attach student checklists or rubrics):

Students will be able to demonstrate understanding of the Spanish vocabulary and the mini-stories’ content. (Rubric in Google Classroom)

Supportive resources and tutorials for the week: (plans for re-teaching):