

Grade 5

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Grade 5 String Orchestra

Targeted Goals from Stage 1: Desired Results

Developing Performance Skills and Musical Literacy

Content Knowledge: String playing techniques, note and rhythm reading, approach to sight-reading

Vocabulary: Note & rest values, bow stroke, up bow, down bow, key signature, sharps, eighth notes, tempo markings, coda

Skills: Proper posture & instrument hold, left hand position, bow hold, tone production, continuous bowing, singing or reciting note names, showing correct fingerings, tap & counting rhythms, listening & matching pitch, pitch accuracy & intonation, continuous bowing, synthesizing these skills to perform music, bowing eighth notes, sight-reading

Expectation: Students will integrate this lesson into their regular practice routine throughout the week.

(15 minutes per day/5 days per week is recommended)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Set up, tune up, & warm up on your own before your lessonRefine skills on “Ode to Joy”Add ending Coda to “Ode to Joy”Sightread the opening section of “In Dreams”	You will need: <ul style="list-style-type: none">Your instrumentLesson 6 videos in Google ClassroomMusic for “Ode to Joy”	Exit question