Distance Learning Module 4: Week of: Enter Days

World Languages Mandarin 2 - Modified from Unit 5 - Phone a Friend

Targeted Goals from Stage 1: Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Content Knowledge: Conversational Vocabulary, Time expressions, Phone Conversation

Vocabulary:

- zaijia at home
- chuqu to go out
- huilai to come back
- zai again
- kong free time, spare time
- haoma number
- deng to wait
- yikuair together
- jie to meet, to pick up
- keyi can, may

xing - all right, OK

- uoyou around, approximately
- na then, in that case
- shi when
- yihuir a little while
- gang just

mashang - right away

Skills: Writing and typing Chinese characters accurately. Speaking to adults with respect in Chinese, differentiating between phone conversations and in person conversations. Speaking with each other and responding accordingly, to keep conversation flowing.

Expectation: Students will be able to make a phone call in Chinese, inquire if a person is home, what time they will return if not home, and invite a friend out for dinner.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: • Setting up a date.	 Ni Hao 2 Lesson7 Textbook Pages 72,73 	 QRCode Read and record pages 72,73.
Tuesday: Grammar patterns Pages 72,73 Exploring Chinatown Virtual Tour	 Ni Hao 2 Textbook Lesson7 Pages 72, 73 YouTube Chinatown Virtual Tour 	Complete grammar worksheet.
Wednesday: • Role play dialogue • Create dialogue with a partner to arrange an outing to Chinatown.	Ni Hao 2 Textbook Lesson7 Pages 72,73.	Written rough draft of dialogue.
Thursday: • Correct and rehearse dialogue	 Ni Hao 2 Textbook Lesson7 Pages 72,73. Corrected draft of dialogue. 	QRCode of completed dialogue.
Friday: • Assessment	Ni Hao 2 Textbook Lesson7 Pages 72,73.	Completed Assessment

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):