

Grade 10-11

Distance Learning Module 1: Week of: March 30-April 3

## Content Area: Course Title - *Modified from Unit 3 Les Fables*

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students will review the perfect and imperfect conjugations as well as the present & perfect conjugation of pronominal verbs. Students will review the reflexive pronouns this week.

**Vocabulary:** specific to the classic children's story of Goldilocks, pronominal verbs, Vandertrampp verbs, irregular verbs

**Skills:** Students will be able to differentiate between the «passé composé» and the «imparfait» and will learn/review the adverbs relevant to each tense. Students will be able to discuss their daily routine using a variety of pronominal verbs in the present tense, and will then be able to use the appropriate adverbs to convert their daily routine into the past. [S1. Reading and interpreting texts at the intermediate level. S2. Deciding between the past tenses in context, such as talking about their personal past or francophone fables or folktales.]

**Expectation:** Students will be able to identify verb tenses (perfect, imperfect) & pronominal verbs conjugated in both of these tenses.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<b>Monday:</b> The new normal. Our new class routines and classwork explained. Review passé composé with avoir - when to use the passé composé	Explanation of New Routines, Office Hours, Use of Video Instruction (CREATE THIS - paper or video) Welcome to stories and fables! Review USE (i.e. conditions) of the passé composé. = completed past actions Review conjugation of the passé composé (w avoir) w/ REGULAR (er, ir, re) verbs. (p. 10 PV) Video: Damon et Jo – YouTube video link found in Google Classroom Review past participles of IRREGULAR verbs (p. 11 PV) Review of adverbs associated with use of passé	<b>Journal du lundi.</b> Comment vas-tu? Gslide to be added to each week. Write, draw, add photos to ONLY one slide each week that expresses your «confinement» for COVID-19.  Quick online passé composé practice: (link found in Google Classroom) Activity <u>assignment found in Google Classroom</u>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	composé. Add worksheet.	
<b>Tuesday:</b> Review passé composé w/ être (Vandertrampp) Remember that the past participle must agree in gender (M/F) and number (#) with the subject. [Ex: Madame est allée au Stop & Shop. Pierre n'est pas allé au Stop & Shop.]	Review conjugation of the passé compose (w être) (p. 10 PV) Complete the Vandertrampp worksheet: Worksheet found in Google Classroom	In Classroom, write a paragraph of 5-8 sentences using the passé composé with AVOIR and ÊTRE discussing and what you have been doing or done during your «coronacation».
<b>Wednesday:</b> (Re)Learn the use and conjugation of the pronominal verbs in the present tense. Understand that there are three groups of pronominal verbs: idiomatic, reflexive, and reciprocal.	Review conjugation and use of pronominal verbs in the present tense. (p. 9 PV) Watch the video to review the reflexive pronouns - the pronoun must match the subject it is reflected by. video: YouTube link is found in Google Classroom  Read and complete the conjugation of the pronominal verbs in the PRESENT tense online: link is found in Google Classroom	Write a paragraph (8-10 sentences) about your daily routine using no less than 10 verbs (5-7 must be pronominal verbs) conjugated in the present tense.  Ex: Tous les jours <b>je me réveille</b> à 5h50, <b>je me lève</b> et ensuite <b>je me douche</b> . Ensuite, <b>je m'habille</b> en moins de 5 minutes. Typiquement, <b>je ne me maquille pas</b> . Puis, <b>je prépare</b> mon café et mon petit-déj. Mes enfants et moi <b>nous nous parlons</b> de la journée et <b>nous nous quittons</b> . <b>J'arrive</b> à l'école vers 7h10. <b>Je me regarde</b> dans mon petit miroir et <b>j'attends</b> mes élèves.  Read the paragraph into a voice memo or record yourself on video using FlipGrid and send to Madame in Classroom.
<b>Thursday:</b> (Re)Learn the conjugation of pronominal verbs in the perfect (passé composé) tense.	Read and complete the following: <u><a href="#">assignment found in Google Classroom</a></u> or complete (same info) online: link is found in Google Classroom  Then, continue to practice & write the	Rewrite your daily routine from yesterday's classwork and change all of the present tense verbs to passé composé.  The paragraph about Claire should be uploaded to classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	following: <u>assignment found in Google Classroom</u>	The passé composé of pronominal verbs should be screenshotted and uploaded or completed in classroom
<b>Friday:</b> Review of the imperfect. Review of the uses of the imperfect and the passé composé.	Watch the video to review the formation of the imperfect: YouTube link is found in Google Classroom  Review the uses of the passé composé and the imparfait: <u>assignment found in Google Classroom</u> Review the ppt of imparfait vs. passé composé. GET this off of my H: drive	Blanche Neige et les 7 nains: choose the correct verb to complete the story about Snow White: <u>assignment found in Google Classroom</u>

**Week criteria for success** (attach student checklists or rubrics): Use Gslides for this?

- ☐ Journal de lundi (one slide - can be a picture, a sentence, a video, anything creative)
- ☐ Vandertrampp worksheet
- ☐ «Coronation» paragraph in the passé composé
- ☐ 8-10 sentence paragraph about your daily routine
- ☐ Voice memo or Flipgrid to Mme of the daily routine
- ☐ 8-10 sentence paragraph rewritten in the past tense
- ☐ Claire worksheet with the two paragraphs of reflexive verbs in the past tense
- ☐ Utexas practice of pronominals in the past tense uploaded or a screenshot sent
- ☐ Blanche Neige - short verb exercise completed in Classroom

**Supportive resources and tutorials for the week** (plans for re-teaching):

Pour le plaisir de lire: How the French explain coronavirus to kids...

Activity link found in Google Classroom

Pour le plaisir de cuisiner: Faisons des crêpes!