Grade 4
Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

## Grade 4 Mathematics - Modified from Unit 6-A Fraction of This, A Multiple of That

## Targeted Goals from Stage 1: Desired Results

Content Knowledge: The strategies learned for multiplication also work for division.
Vocabulary: dividend, divisor, quotient, factor, product, partial product, partial quotient

## Skills:

- using arrays and ratio tables to model and solve multi-digit division problems
- using a variety of strategies to find a product/quotient
- solving and writing story problems for division equations


## Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks <br> (Return to Google Classroom or snapshots <br> from a cell phone) |
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| Monday: Division story problems <br> Today your mission is to consider different <br> strategies that were used to solve story <br> problems. You will be successful if you <br> consider how you could have solved the <br> problems a different way. | Today will be a LIVE session to discuss ways <br> you solved the story problems on Friday. <br> Bring your work from Friday to our session. | Complete the Google Form reflecting on the <br> strategies shared in our LIVE session Math <br> Forum. <br> Choose a game or activity to practice facts for <br> $5-10$ minutes. See District website or Fact <br> Fluency Practice Options for ideas. |
| Practice Multiplication or Division Facts | Watch this video on the 3 Reads Strategy for <br> story problems. <br> Refer to this anchor chart when solving the <br> problems on the Google Form. 3 Reads <br> Strategy Anchor Chart | Complete the story problems on this Google <br> Form. Use the 3 Reads Strategy as you solve <br> them. |
| Today your mission will be to practice solving <br> division story problems. You will need to solve <br> on paper and then put your answers in the <br> Google Form. |  |  |
| Choose a game or activity to practice facts for |  |  |$\quad$|  |
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| :---: | :---: | :---: |
|  | 5-10 minutes. See District website or Fact Fluency Practice Options for ideas. |  |
| Wednesday: Today, your math mission is to practice your division facts! <br> You will be successful if you choose an item from the menu to help you practice! | Division Fact Practice Menu | Send me a comment with your favorite game for division practice today! |
| Thursday: Writing Division Story Problems Today, your math mission is to write a story problem to match a division equation. <br> Practice Multiplication or Division Facts | Today will be a LIVE session. Bring your white boards and marker. We will be learning how to write story problems for division equations. <br> Story Problem Examples <br> Choose a game or activity to practice facts for 5-10 minutes. See District website or Fact Fluency Practice Options for ideas. | Complete the Google Form on which you will practice writing division story problems. |
| Friday: You will be successful if you can solve 2 of these problems using the area model strategy. <br> Practice Multiplication or Division Facts | Choose two of these equations to solve. You can create a poster, Google slides or one of the optional presentation ideas. $\begin{aligned} & 215 \div 5 \\ & 749 \div 7 \\ & 225 \div 9 \end{aligned}$ <br> Refer to DIVISION STRATEGIES Poster for strategy review. <br> Here are some optional ideas for presenting your work. <br> Choose a game or activity to practice facts for 5-10 minutes. See District website or Fact Fluency Practice Options for ideas. | Materials Needed: <br> *poster of any size <br> *markers/crayons <br> *chalk <br> or Google Slides. <br> When your poster is complete, take a photo of it to share with me! I will post some finished posters on the page to help others learn! We will share out posters on Monday! |

Week criteria for success (attach student checklists or rubrics):

- I can use what I know about multiplication facts to solve division problems.
- I can use area models and ratio tables to model and solve division problems.
- I can write a story problem for a given division equation.

Supportive resources and tutorials for the week (plans for re-teaching):
The Quotient Cafe
Area model practice problems
DivisionAreaModel44E.pdf
Fact Strategy Posters: Division
Division Fact Practice: from the MLC Practice Book pages 13, 17, 23, 53, 57 (bottom), 59 (top), 65 (top), 87 (bottom), 136
Division Using Graph Paper Video
Division Using the Area Model video
Divide Using the Area Model
Khan Academy Video on the Area Model
Area Model for Division Anchor Chart
Bridges Student Book pages 224-225
Division Using the Area Model Practice
Division using a Ratio Table
Ratio Table for Division with 3 Digit Dividend
Ratio Table for Division with a 4 Digit Dividend
Home Connections page 119

