

## US History - Modified from [Unit 4 - Foreign Policy: Cold War](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Historical turning points in U.S. foreign policy and the role of the State Department, The various perspectives and viewpoints which influence international relations

**Vocabulary:** Containment, Truman Doctrine, Marshall Plan, Detente, Domino Principle, Flexible Response, Mutual Assured Destruction, Helsinki Final Act, Reagan Doctrine

**Skills:** Note taking, synthesizing, refining claims and counterclaims, analyzing and evaluating interpretations of past events based on historical sources and perspectives, assessing options for individual and collective action, integrating evidence from multiple sources and interpretations into an argument

**Essential Questions:** What are the challenges and potential impacts of taking action?  
Why do I need to develop claims and use evidence from multiple sources?  
When is it justified to get involved or ignore the affairs of other nations?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Today you will be watching 6 video clips and choosing two of the four questions to answer on discussion boards. Take notes while watching the videos.	Questions to answer after watching the 6 video clips	Watch the 6 video clips and answer 2 questions from 1-4 1. What were democracies afraid of after WWII? Why? (video 1) 2. Explain what upset the balance of power between the allies at the end of WWII? How did this lead to the Cold War? (videos 2 and 3) 3. Explain what was the policy of Containment? What 2 responses (policies) did the US implement and why/how were they effective?(videos 4 and 5) 4. The Berlin Airlift was successful but had repercussions. Name one success and one repercussion. (video 6)

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<p>Tuesday:</p> <p>Today you will be watching 8 video clips and choosing two of the four questions to answer on discussion boards. Take notes while watching the videos.</p>	<p>Video clips 7-14</p>	<p>Watch the 8 video clips and answer 2 questions from 5-8</p> <ol style="list-style-type: none"> <li>5. US containment is successful in Europe, but where does communism spread and at what cost? (videos 7 and 8)</li> <li>6. How did the Red Scare and HUAC challenge our country's adherence to the Bill of Rights? How did the Red Scare ruin lives? Who/what was the real danger to America? (videos 9, 10 and 11)</li> <li>7. What was Eisenhower's new strategy for the Cold War? (video 12)</li> <li>8. From the first Geneva conference to the Soviet leader visiting America to the U-2 plane being shot down, in your opinion, who was to blame for the peaceful co-existence turning toward a deeper 'freeze' of the Cold War? Support your answer. (videos 13 and 14)</li> </ol>
<p>Wednesday:</p> <p>Today you will be watching 6 video clips and choosing two of the four questions to answer on discussion boards. Take notes while watching the videos.</p>	<p>Video clips 15-20</p>	<p>Watch the 6 video clips and answer 2 questions from 9-12</p> <ol style="list-style-type: none"> <li>9. Which states tried to rebel and gain independence from both the Soviets and US influence during the Cold War? (videos 15 and 16)</li> <li>10. Explain the Domino Principle. And how did the loss in Vietnam affect American's views of America and their government? What is Detente? (video 17)</li> <li>11. Was "Flexible Response" a better option? why/why not? How did the US failures during the Cold War affect our policies? (videos 17 and 18 and 19)</li> <li>12. Which event to this point, do you think, brought us closest to WWII (Korea, Hungary, Iran,</li> </ol>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
		Vietnam, Berlin, Cuba)? How/why? What is 'Mutual Assured Destruction'? (video 20 and prior videos)
<p>Thursday:</p> <p>Today you will be watching 6 video clips and choosing between question 13 and 14 to answer on a discussion board. Question 15 is required to be answered on a discussion board. Take notes while watching the videos.</p>	Video clips 21-26	<p>Watch the 6 video clips and answer either question 13 or 14. And answer question 15.</p> <p>13. From the brink of WWII to cooperation, what were some of the moves by both the US and USSR to cool the Cold War? (videos 21 and 22)</p> <p>14. Was the Helsinki Final Act, which recognized the universal significance of human rights and freedoms, the downfall of the USSR, or was it the rebuilding of the US military and the Reagan Doctrine, or something else? (use examples of different countries and explain) Was it only the USSR that had taken blows or did the US have trouble, too, during the upheavals of different countries? (videos 23, 24, 25, 26)</p> <p>15. Was the US or the USSR most responsible for ending the Cold War? Use support from the clips for your conclusion.</p>
<p>Friday:</p> <p>Today you will read the short documents and answer the corresponding questions.</p>	Cold War and the Cuban Missile Crisis DBQ Cold War and the Cuban Missile Crisis Doc form	Cold War and the Cuban Missile Crisis Doc form

**Week criteria for success** (attach student checklists or rubrics):

Video clips

Questions for video clips

Cold War and the Cuban Missile Crisis Doc form

**Supportive resources and tutorials for the week** (plans for re-teaching):

Vocabulary List with definitions to use with readings.