Grade 4 Coding - *Modified from* [Unit 1 - Digital Citizenship](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

Vocabulary: Plagiarism;   Works Cited

Skills:
- When using other people's ideas or words, you need to give them credit by citing their works.
- Cite print/website content when used as a resource.

Expectation: Students will know when it is appropriate and necessary to give credit to other people's ideas. Students will be able to use a tool to help them create a works cited document.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Plagiarism Introduction	Digital Citizenship Plagiarism and Citation Basics Worksheet: Is it or isn't it OK?: fill out and turn in.	Submitted worksheet.
Tuesday:		
Wednesday: Introduction to NoodleTools	Video Instructions	
Thursday:		
Friday: Try it! Follow the directions on the work packet to enter a book and a website.	Instructions	Submitted Works Cited.

Week criteria for success (attach student checklists or rubrics):

Checklist:
- <mark>Watch video about Plagiarism (Priority activity)</mark>
- <mark>Submit completed "Is it OK or Not OK" worksheet (Priority activity)</mark>
- Watch video about using noodletools.
- TRY to create a works cited (This is usually a 2-day in class guided lesson with two teachers, Mrs. Bizier and Mrs. Tomasevich, as well as any paraprofessional support that is in the room. This is NOT a mandatory assignment! It can be very confusing for kids, and will be reviewed in grade 5 during their nonfiction unit.)

Supportive resources and tutorials for the week (plans for re-teaching):