Grade 9
Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Literature & Writing - *Modified from Unit 5- Romeo and Juliet & The Teenage Brain/Book Clubs*

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- A sonnet is a poem of fourteen lines using any number of formal rhyme schemes. The English type typically has ten syllables per line.
- Iambic pentameter is a line of verse with five metrical feet, each consisting of one short (or unstressed) syllable followed by one long (or stressed) syllable.
- A prologue is an opening to a story that establishes context and gives background information.

Vocabulary: prologue, foreshadow, figurative language, sonnet, iambic pentameter

Skills:

- Understanding the structure of a sonnet.
- Recognizing how characters are defined by the decisions they make.
- Analyzing theme and foreshadowing.
- Identifying metaphorical language.

Expectation: This week you will read Acts 4 & 5 as you continue to tackle challenging text and analyze character's decision making in connection with the teenage brain research that has been provided.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Goal set / set up weekly sheet 2. Read Act 4 & 5 by end of the day Thurs 3. ML - Close Reading of Juliet's decision to take the potion Video Recording of ML	Weekly Reading Summary/Analysis Sheet Romeo and Juliet text Act III Romeo and Juliet text Act IV Romeo and Juliet text Act V	Weekly Reading Summary/Analysis Sheet due Friday Quickwrite

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
4. QW: React to Juliet's decision 5. Reading (RJ/IR)	QW: Juliet's Decision Video Recording of ML	
Tuesday: 1. ML - Close Reading of Romeo's decision to take buy the poison 2. QW: React to Romeo's decision 3. Reading (RJ/IR)	QW: Romeo's Decision	Teachers can check in on Weekly Summary/Analysis sheet Quickwrite
Wednesday: 1. Worksheet - RJ and Teen Brain Acts III-IV 2. Reading (RJ/IR)	Acts III & IV - Romeo and Juliet's Behavior	Teachers can check in on Weekly Summary/Analysis sheet Worksheet
Thursday: 1. Students complete Transfer Task #2 2. Reading (RJ/IR)	Students complete Transfer Task #2	Teachers can check in on Weekly Summary/Analysis sheet Transfer Task
Friday: 1. Reading sheet (IR book) 2. Movie - Acts 4-5, Part 2	Movie Part 2 Romeo and Juliet Timeline	Weekly Summary/Analysis Sheet due

Week criteria for success (attach student checklists or rubrics): See above daily checks

Supportive resources and tutorials for the week (plans for re-teaching): small group instruction on chunks of the text as needed.

No Fear Shakespeare version of Romeo and Juliet with modern translation