Grade 7 Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

Grade 7 Social Studies - Modified from Unit 4 - Overcoming Inequality: Apartheid in South Africa

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will consider and apply learning to answer following essential questions:

- 1. As a citizen what are my rights and responsibilities?
- 2. How do people and/or groups impact history?

Vocabulary: Global Citizenship, Reconciliation, Sharpeville Massacre, Nelson Mandela, Sustainability, Equity, Social Action, Nonviolence, Protest, Accountability, Social Justice, Resistance

Skills: Global Citizenship and Awareness

Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
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| Monday: Students will use several different sources to take notes in response to the last three research questions about Apartheid in South Africa. | Resource 1 - World History: The Modern Era – Textbook SECTION 1 Resource 2 - World History: The Modern Era – Textbook SECTION 2 | Apartheid - Research Investigation |
| Tuesday: Students will either create a quick sketch, find an image, or find a quote/song lyric and explain how it connects to/represents the fight for equality during apartheid, and perhaps today as well. | Resource 3 - Apartheid – History Channel | Promoting Equality: Mini-Project Core 1 Sharing Doc Core 2 Sharing Doc Core 3 Sharing Doc Core 4 Sharing Doc |

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
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| Wednesday: Students will watch a video about Nelson Mandela and apply what they've learned to respond to a Google Question. | Nelson Mandela's Life Story - Video | Google Question: Why do you think Nelson Mandela and his actions reflect those of a global citizen? Give at least one specific example in your response. (3-5 sentences) |
| Thursday: Students will recognize the contributions of Nelson Mandela as a global citizen and hero and students will create a Google Slide to highlight someone they think is a global citizen and hero. | | Global Citizen & Hero Google Slide |
| Friday: Students will develop a Google Slide that highlights an issue (Global, National, Regional, or local) that they support and to draw to the attention of others to wrap up the year. | | Global Action Google Slide |

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

World Leaders: Nelson Mandela Article

Apartheid - Research Investigation ANSWER KEY