Grades 10, 12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Philosophy - *Modified from Unit 2 - Ethics*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Various approaches to ethical decision making (utilitarian, rights, virtue, duty)
Classic ethical dilemmas in philosophy, Stages of moral development

Vocabulary: Utility Approach, Utilitarianism**,** Bentham, Benthamite Calculus, Pleasure Principle, Mill, Existentialism, Kierkegaard, Sartre, Nietzsche

Skills: Identifying ethical dilemmas and stakeholders affected, Applying ethical approaches to both hypothetical and real ethical dilemmas, Respectfully sharing and debating conflicting approaches to resolving ethical dilemma

Expectation:

- Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.
- Assess options for individual and collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.
- Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school civic contexts.

**Updates being adding to Google Classroom*

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Utilitarianism (Utility Approach)	Reading on Bentham and Mill VIDEO: Harvard Professor scenario Powerpoint on Bentham and Mill	1) Discussion Board Prompts on Utilitarianism: -Why is "The Greatest Good for the Greatest Number" a positive, yet limited approach to Ethics? -Also, how does the Beagle scenario expose the strengths and weaknesses of Utilitarianism?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Utopian Socialism A) Video Clips B) Discussion Board responses.	Watch Video Clips on Utopian Socialism- New Lanark, Scotland Experiment New Harmony, Indiana Experiment: (start at 4:15 – go to 8:41)	2) Discussion Board prompts on Utopian Socialism: -After watching the two clips here, what are the positive and negative aspects of Utopian Socialism and Utility based consequential ethics? -Why did the first attempts at socialism have such different results? What insights can you glean about the nature of socialism and the utility approach?
Wednesday: Kierkegaard, Sartre and Existentialism in Ethics (Egoist Approach)	Reading and Questions on Kierkegaard and Sartre	3) Submit Kierkegaard and Sartre written responses to Google Classroom
Thursday: Nietzsche and Existentialism (Egoist Approach)	Reading and questions for consideration on Friedrich Nietzsche	4) Prompt: Where do you see the ideas of Nietzsche in the world today? (Find a topic in the world in recent years, take a picture of it, and explain how it relates. Submit to Google Classroom.)
Friday: Introduce Ethics PBA	Ethics PBA My Video Explanation of the PBA, with modifications…	5) Identify groups of 2, 3 or work individually for Ethics PBA. -Please contact me with any further questions/ concerns.

Week criteria for success (attach student checklists or rubrics):

Check when Completed:

- ☐ Discussion Board Prompts on Utilitarianism
- ☐ Discussion Board prompts on Utopian Socialism
- ☐ Submit Kierkegaard and Sartre written responses to Google Classroom
- ☐ Prompt: Where do you see the ideas of Nietzsche in the world today? Submit to Google Classroom.
- ☐ Identify groups of 2, 3 or work individually for Ethics PBA. Please contact me with any further questions/ concerns.

Supportive resources and tutorials for the week (plans for re-teaching):
Video on Existentialism and Ethics