Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 6 CTE - Modified from Unit 1 - Animation Design via Block Coding

Targeted Goals from Stage 1: Desired Results

Explore and hone techniques, skills, methods, and processes to create and innovate.

Content Knowledge: Bugs in a program are natural and are part of the iterative design process.

Vocabulary: debug, conditionals, troubleshooting, and iterative

Skills: Debug problems within programs using a variety of different strategies.

Expectation: Students will demonstrate how to debug a program by navigating through a series of exercises that have a problem within the code that requires analysis and fixing the code.

Description of Task (s):	Resources and Materials:	Daily Checks
 Monday: Watch a tutorial on working to debug a program, read the instructions for each activity, and save their changes properly. 	Tutorial #4 posted on YouTube. (Link posted on Google Classroom)	Students will be asked to "Turn In" a <i>Debug-It</i> Google Doc via Google Classroom after watching the tutorial.
Tuesday:	 Debug-It 1.1 Debug-It 1.2 Debug-It 1.3 Debug-It 1.4 Debug-It 1.5 	 At the end of the week, I will log onto each students' account to check for completion of the Debug-It Activities. Students will also be required to take a Google Form (at the end of the week) in the form of a survey about the Debug-It activities.
Wednesday: ■ Complete <i>Debug-It Activities</i> ○ 2.1 through 2.4	 Debug-It 2.1 Debug-It 2.2 Debug-It 2.3 Debug-It 2.4 	
Thursday: • Complete <i>Debug-It Activities</i> • 3.1 through 3.5	 Debug-It 3.1 Debug-It 3.2 Debug-It 3.3 Debug-It 3.4 Debug-It 3.5 	
Friday: • Good Friday	Good Friday	

Week criteria for success (attach student checklists or rubrics):

- Debug-It Checklist (1)
- Debug-It Checklist (2)
- Debug-It Checklist (3)

Supportive resources and tutorials for the week (plans for re-teaching):

Scratch Tutorials