

Grade 11

Distance Learning Module #5: Week of: April 27th - May 1st

## World Language -Spanish 5 *Modified from* [Unit #3 - El Mundo Real](#)

### Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges.

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

**Content Knowledge:** Careers and job applications

**Vocabulary:** Career related vocabulary (based on student interest) and important vocabulary related to building a resume/interview process

**Skills:** Variety of grammar concepts helpful to career exploration and interviewing, including but not limited to: present perfect and the subjunctive

### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Parts of job interview 2. Listening comprehension of job interviews	<ul style="list-style-type: none"><li>La entrevista de trabajo (8min)</li><li>Listening comprehension activity that corresponds with the video</li><li>Audio entrevista de trabajo (1:30)</li></ul>	<ol style="list-style-type: none"><li>Listening comprehension La entrevista de trabajo #1_Activity</li><li>Audio Audio_ La entrevista de trabajo #2_Activity</li></ol>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: 1. Review of relative clauses and impersonal expressions 2. Giving advice for a job interview	<ul style="list-style-type: none"> <li>Google Slides presentation: Impersonal Expressions and Relative Clauses</li> <li>Impersonal Expressions practice</li> </ul>	2. Complete the Grammar check-in that corresponds with the Google Slides presentation
Wednesday: 1. Present perfect review	<ul style="list-style-type: none"> <li>Present perfect_resource sheet and practice</li> <li>Present Perfect - practice</li> </ul>	3. Quizizz - Present Perfect
Thursday: 1. Written expression: advice for an interview	<ul style="list-style-type: none"> <li>Consejos para una entrevista_writing</li> </ul>	4. Consejos para una entrevista_writing
Friday: 1. Oral expression	<ul style="list-style-type: none"> <li>Speaking - Ideal Profession - using impersonal expressions and relative clauses</li> </ul>	5. Use Flipgrid to record your response to the questions

**Week criteria for success** (attach student checklists or rubrics): Google Slides Presentation - Plan for the Week with Checklist

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [spanishdict.com](https://spanishdict.com/quizzes-present-perfect/) quizzes present-perfect and [spanishdict.co /quizzes-impersonal-expressions-with-the-subjunctive](https://spanishdict.co/quizzes-impersonal-expressions-with-the-subjunctive). Otherwise, students will work with the instructor on a case-by-case basis.