

Grade 10th

Distance Learning Module 3: Week of: April 13 - April 17 (5 days)

**Content Area:** World Languages - **Spanish 4 Honors- Modified from [Unit #4 - Personal and Public Identities](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Possessive/demonstrative adjectives and pronouns, national identity, vocabulary related to national identity

**Vocabulary:** Vocabulary relating to identity

**Skills:** Reading and interpreting texts at the intermediate level, using possessive and demonstrative adjectives and pronouns appropriately.

**Expectation:** Students will be able to demonstrate understanding of reading materials at an intermediate level. Students will be able to use vocabulary related to national identity in their Correo writing. Students will be able to demonstrate understanding of an oral dialog by responding to comprehension questions about the audio.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Read Part 1 of “El beso de la patria”, “Santa Fe” 2. Respond to the comprehension questions relating to the story. 3. Prepare the vocabulary list.	<ul style="list-style-type: none"><li>● Lectura #2 - Beso de la patria<ul style="list-style-type: none"><li>○ Comprehension questions for Part 1</li></ul></li><li>● Vocabulary list</li></ul>	1. Respond to the Comprehension Questions relating to “El beso de la patria” part 1, “Santa Fe”(Google Classroom - Assignment)  2. Prepare the vocabulary list by finding synonyms /definitions for all words and using 5 in original sentences. (Google Classroom - Assignment)
Tuesday: 1. Read Part 2 of “El beso de la patria”, “El beso de la patria” 2. Respond to the comprehension questions relating to the story. 3. Review the Introduction to possessive	<ul style="list-style-type: none"><li>● Lectura #2 - Beso de la patria<ul style="list-style-type: none"><li>○ Comprehension questions for Part 2</li></ul></li><li>● Overview of possessive/ demonstrative adjectives and pronouns</li></ul>	3. Respond to the Comprehension Questions relating to “El beso de la patria” part 2, “El beso de la patria” (Google Classroom - Assignment) 4. Complete the exit ticket relating to possessive and demonstrative adjectives and

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<p>and demonstrative adjectives and pronouns.</p> <p>4. Complete the exit ticket relating to the grammar topic.</p>		<p>pronouns (Google Classroom - Assignment)</p>
<p>Wednesday:</p> <ol style="list-style-type: none"> <li>1. Read Part 3 of “El beso de la patria”, “La parada”</li> <li>2. Respond to the comprehension questions relating to the story.</li> <li>3. Complete the graphic organizer to start your thinking about national identity. This is the first step of the PBA, which will be due next Friday.</li> </ol>	<ul style="list-style-type: none"> <li>● Lectura #2 - Beso de la patria <ul style="list-style-type: none"> <li>○ Comprehension questions for Part 3</li> </ul> </li> <li>● Graphic Organizer - National Identity</li> <li>● PBA Assignment / Rubric</li> </ul>	<ol style="list-style-type: none"> <li>5. Respond to the Comprehension Questions relating to “El beso de la patria” part 3, “La parada” (Google Classroom - Assignment)</li> <li>6. Complete the graphic organizer relating to national identity (Google Classroom - Assignment)</li> </ol>
<p>Thursday:</p> <ol style="list-style-type: none"> <li>1. Complete the interactive practices of possessive and demonstrative adjectives and pronouns from Colby and Quia</li> <li>2. Complete the Quizizz practice</li> <li>3. Complete the Correo assignment</li> </ol>	<ul style="list-style-type: none"> <li>● Quizizz to practice - <ul style="list-style-type: none"> <li>○ Colby demonstrative adjectives practice</li> <li>○ Quia possessive adjectives and pronouns practice</li> </ul> </li> <li>● Correo #2</li> </ul>	<ol style="list-style-type: none"> <li>7. Complete the Interactive practice of possessive and demonstrative adjectives and pronouns using Quizizz (Google Classroom - Assignment)</li> <li>8. Complete Correo #2 (Google Classroom - Assignment)</li> </ol>
<p>Friday:</p> <ol style="list-style-type: none"> <li>1. Listen to the audio file and respond to the questions on the Google Form.</li> <li>2. Write a dialogue of a conversation relating to national identity between you and an exchange student from a country of your choosing. Include at least 3 possessive or demonstrative adjectives or pronouns, 3 vocabulary words, and two cláusulas si.</li> </ol>	<ul style="list-style-type: none"> <li>● Listening activity - Santillana p. 159 <ul style="list-style-type: none"> <li>○ Audio</li> <li>○ Questions in Google Form</li> </ul> </li> <li>● Dialogue Assignment</li> </ul>	<ol style="list-style-type: none"> <li>9. Complete the listening activity.</li> <li>10. Write a dialogue of a conversation relating to national identity between you and an exchange student from a country of your choosing. Include at least 3 possessive or demonstrative adjectives or pronouns, 3 vocabulary words, and two cláusulas si.</li> </ol>

**Week criteria for success** (attach student checklists or rubrics): Plans for the Week with checklist

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [Conjuguemos.com](https://www.conjuguemos.com), [Spaleon.com](https://www.spaleon.com), or [Quia.com](https://www.quia.com) Otherwise, students will work with the instructor on a case-by-case basis.