

World Languages: Français 3 - Modified from [Unit 3 - Fables, Fairytales and Folktales](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: **K1.** Plus-que-parfait **K3.** Demonstrative pronouns (he who): celui, ceux, celle, celles, etc. **K4.** demonstrative adjectives - ce, cet, cette, ces. **K5.** Voca associated with francophone fables. **K6.** Ongoing knowledge of passé composé and imparfait (regular and irregular). **K7.** fables and their structure.

Vocabulary: Ongoing vocabulary associated with francophone fables and fairy tales.

Skills: **S1.** Reading and interpreting texts at the intermediate level. **S2.** Deciding between the past tenses in context, such as talking about their personal past or francophone fables. **S5.** Using demonstrative pronouns correctly in context. **S6.** Using demonstrative adjectives correctly in context. **S7.** Communicating basic information about francophone fables while incorporating associated vocabulary. **S8.** Interpreting fables and using their structure in your own writing.

Expectation: Students will move from fairy tales and folk tales from the previous weeks to learning about fables and their structure. What is a fable? What is the purpose or point of a fable? Who was responsible for writing the earliest fables and who was Jean de la Fontaine? Why is he such a remarkable writer or «fabuliste» and why does every French child memorize «le corbeau et le renard» by the age of 10?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Intro to the week and to the text: les 40 Fables d'Ésope en BD. (.pdf)	ZOOM intro to the week with Madame. LIVE SESSION. Discussion de voca. Quizlet LIVE si jamais cela serait possible en ligne sur ZOOM. Discussion et leçon des pronoms démonstratifs, p. 34 dans le PV	Journal de lundi. Comment vas-tu? Gslide to be added to each week. Complete the UTexas exercises #1-12 and send a screenshot to Madame
Tuesday: Qui était Ésope? Qui était Jean de la Fontaine? C'est quoi une fable? [21/4	Students will read and listen to the following: Le Renard et le Corbeau	Do the EdPuzzle on Jean de la Fontaine: https://edpuzzle.com/assignments/5e838fab

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Edpuzzle]	Lisez pp. 7-12 dans 40 Fables	8bb7203f845ac643/watch Use the Fable packet to aid in your comprehension of the fables from the <i>40 Fables en BD</i> .
Wednesday: Lisez des fables et apprenez-les!		Lisez pp. 13 - 20. Complétez les questions et le voca pour les fables.
Thursday: Lisez des fables et apprenez-les!	ZOOM LIVE SESSION to check in, read fables together, discuss the various morals and characters. Zoom breakouts if we can use ZOOM.	Lisez pp. 21- 26. Complétez les questions et le voca pour les fables.
Friday: Lisez des fables et apprenez-les!		Lisez pp. 27-31. Complétez les questions et le voca pour les fables.

Week criteria for success (attach student checklists or rubrics):

- ☐ Journal du lundi
- ☐ Utexas screenshot of exercises #1-12 - les pronoms démonstratifs
- ☐ EdPuzzle of Jean de la Fontaine - le Corbeau et le Renard, la Cigale et la Fourmi, les fables
- ☐ Fable packet - Companion packet of voca, ?? de comp. et al for the text *40 Fables d'Ésope en BD*.

Supportive resources and tutorials for the week (plans for re-teaching):

Pour le plaisir de voir: Watch Season 1 of Le Village about the German occupation in a small town in France during WW2. Available on Amazon Prime

Pour le plaisir de cuisiner: le croque-monsieur