

Grade 12

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Modern Communication - Modified from [Units 4](#) & [Unit 5](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Stages of the writing process (brainstorming, organizing/outlining, drafting, editing/revising, publishing), standard conventions of the English language, parts of an effective presentation – eye contact, voice, body language, preparation, pacing, and confidence (from unit 1), various techniques used to gain audience attention (from unit 1), types of success (personal and professional), how ethics impact personal and professional success, strategies for decision making

Vocabulary: Success, ethics, situational ethics

Skills: Analyzing information from various sources (e.g. mentor texts, research), writing a well-developed paragraph, using an introduction to draw in a reader and a conclusion to go beyond the essay itself, varying sentence structure within a paragraph, naturally integrating appropriate evidence (including quotes) into writing, editing and revising writing, speaking in front of an audience (from unit 1), being an active listener (from unit 1), analyzing the work of others (from unit 1), evaluating an individual's personal success, defining one's own ethical ideals, making thoughtful decisions

Expectation: Students will complete the following tasks and assignments.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday, 5/11: Work on TED Talk	Work on TED Talk	Your TED Talk video is due by the end of the day tomorrow. If you have any questions about it, email me! (and the reflection is due Wednesday) *Finish your independent book by Thursday.
Tuesday, 5/12: Work on TED Talk	Work on TED Talk	TED Talk *Finish your independent book by Thursday.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday, 5/13: Watch others' presentations and reflect on their as well as your own work	1) Select five of your classmates and watch their TED Talks. 2) Write the reflection required in the assignment.	TED Talk reflection *Finish your independent book by tomorrow
Thursday, 5/14: Apply all of the writing skills that we have worked on this trimester to an analysis of your independent book	1) We spent a few weeks walking step by step through essay writing. Now, you will transfer your skills and write again, this time completely independently. You will do a longwrite on your independent book. 2) Work on longwrite → Due TOMORROW	The longwrite is due tomorrow. If you have any questions about it, please email me.
Friday, 5/15: Work on longwrite	Work on longwrite	Longwrite

Week criteria for success (attach student checklists or rubrics): Students will be given feedback on all of the work that they submit.

TED Talk (video due Tuesday; reflection due Wednesday)

Longwrite (due Friday)

Supportive resources and tutorials for the week (plans for re-teaching): Students will be given feedback on all of the work that they submit. Additional documents and video tutorials will be created as needed (based on student work). In addition, email, Google Hangouts and Google Meet will be utilized for one-on-one and small-group support.