

Grade 9-12

Distance Learning Module 3: Week of: 13-17 April, 2020

Content Area: World Language

Course Title - Latin I Modified from Unit 5 - ab urbe condita

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Perfect Tense, basic list of rhetorical devices

Vocabulary: Perfect endings; vocab list c.

Skills: Conjugating and translating verbs of the perfect tense

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review vocab list c, review magistrula, present and imperfect tense verbs.	Vocab list c, p. 23 of packet; Quizlet deck for vocab, Magistrula verb practice present, imperfect, 1st and 2nd conjugation	20 Verbs, present and imperfect from Magistrula, copied, pasted, and submitted 20 sentences using derivatives from vocab list c.
Tuesday: Lesson on Perfect verbs in Latin and English; magistrula practice with Perfect Tense verbs	pp. 2, 18-20 of packet, magistrula practice of perfect tense verbs (any)	Google form asking for some perfect tense sentences in English 15 verbs from Magistrula practice of perfect tense verbs, copied, pasted, and submitted
Wednesday: Students will be made acquainted with some rhetorical devices, then write sentences using those rhetorical devices; review of project to be turned in.	pp. 4, 36-37 of packet, pp 5-7.	Turn in sentences using tools of rhetoric.
Thursday: Between Thursday and Friday, translate regnum et mōrs Romulī, pp. 27-28	Walkthrough and recitation by magister	Translation

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Friday: Between Thursday and Friday, translate regnum et mōrs Romulī, pp. 27-28	Walkthrough and recitation by magister	

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):