Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Grade 7 Orchestra - Strings

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Note Reading, Rhythm Reading, Steady Tempo, Key Signature, Time Signature, Shifting, Multiple Endings, Articulations (staccato, slurs, accents, etc)

Skills: Practice concert repertoire for fluency, utilizing the content/concepts from the method book and concert repertoire.

Expectation: Students should be able to maintain their usual practice schedule as well as continue to learn music theory.

	Resources and Materials: (Internet	Daily Checks
Description of Task (s):	Access, Instrument, Essential Elements	(Return to Google Classroom or
	method book, concert repertoire)	snapshots from a cell phone)
Monday - Friday	Instrument, Orchestra folder, sheet music,	Return to Google Classroom
	internet access	Score on Smartmusic
Students will continue to listen to one of the concert		
pieces, "Fire in the Bow" by clicking on the attached link.	Worksheet from google classroom	
As they listen, they will write down 3-4 new details or areas		
in the music that they can work on to improve their	Practice Video from google classroom	
individual playing. When finished, students can practice the		
specific tasks they listed. Students can also work on the	Individual part recordings provided by the	
piece in "smartmusic". Here they can listen, practice and	teacher on Google Classroom.	
record themselves for a score.	Ensemble recording on jwpepper.com.	
Students can continue throughout the week to practice the	Smartmusic	
specific things they wrote down.		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

- Habits of a Successful Middle Level String Musician method book
- Concert Repertoire: Fire in the Bow, Boulevard of Broken Dreams, Symphony No. 40, Midnight Rain
- We will provide recordings of each excerpt in the method book so students can hear and see the music being played, as well as have the option to play along to help with confidence, steady tempo, intonation, and rhythm.
- Students will continuously have the option to contact us via email, Google Classroom, or Google Hangouts with questions. They will also be encouraged to submit "check-ins" with their progress and/or questions.
- Class handouts
- Smartmusic