

## Chamber Orchestra

**Targeted Goals from Stage 1:** Students continue to build their skills on their chosen instrument as well as their appreciation for music.

**Content Knowledge:** Evaluate and refine personal performance, individually or in collaboration with others (virtually)

**Vocabulary:** Articulations, Dynamics, Style, Character

**Skills:** Score reading, Music Analyzation, Practice Skills

**Expectation:** Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Working with at least 1 other person from class, select one of the pieces that was shared from Week 4 to learn together. The final assignment, that won't be due until the end of the trimester, will be to record your group piece using Soundtrap. Submit form with name of piece you are doing and the people in your group.	IMSLP.org Music streaming platform: YouTube, Spotify, Apple Music, etc	Submit form by Friday, May 22
Tuesday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun - can be done by ear or using sheet music.	Concert Repertoire Other music of student's choice	
Wednesday: Continue working on your piece.		
Thursday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun - can be done by ear or using sheet music.	Concert Repertoire Other music of student's choice	
Friday:		Submit form today!

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching): Soundtrap