

Grade 4 ELA - *Modified from* Unit 4 - [How Writers Engage Readers](#) and [Combining Persuasive Moves to Build an Argument](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Readers read texts by different authors and then imitate an author's style to engage readers.

Vocabulary: author's style, compare and contrast, text structure, **letter clusters, consonant**

Skills:

- Synthesizing information from multiple sources.
- Identifying similarities and differences between two author's ideas and styles.
- **Noticing the consonant sound /F/ can be represented by different letters or letter clusters.**

Expectation: This week students will read several texts written by one author. They will synthesize information across texts to notice patterns in the choices that the author made. Students will compare and contrast two different authors' styles, and choose one author to imitate in their own writing piece.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Author Study: <ol style="list-style-type: none">1. Read and analyze several books by Seymour Simon.2. Think: What structure or structures does Simon mostly write in?3. Think: What else do you notice about his writing?4. Think: How does he keep his reader engaged? Jot your noticings in your readers' notebook or on a piece of paper. Word Wizards Work: <ol style="list-style-type: none">1. Please click link to complete work for	Sample notebook organization Wolves by Seymour Simon Dolphins by Seymour Simon	Jot notes in your reader's notebook or on a piece of paper. Pictures of student work can be emailed to the teacher. Word Wizards Work

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday		
<p>Tuesday:</p> <p>Author Study:</p> <ol style="list-style-type: none"> 1. Read and analyze several books by Steven Jenkins. 2. Think: What structure or structures does Jenkins mostly write in? 3. Think: What else do you notice about his writing? 4. Think: How does he keep his reader engaged? Jot your noticings in your readers' notebook or on a piece of paper. <p>Word Wizards Work:</p> <ol style="list-style-type: none"> 1. Please click link to complete work for Tuesday 	<p>Sample notebook organization</p> <p>What Do You Do with a Tail Like This? By Steve Jenkins</p> <p>What Do You Do When Something Wants to Eat You? by Steve Jenkins</p> <p>Biggest, Strongest, Fastest by Steve Jenkins</p>	<p>Jot notes in your reader's notebook or on a piece of paper. Pictures of student work can be emailed to the teacher.</p> <p>Word Wizards Work</p>
<p>Wednesday:</p> <p>Compare Simon and Jenkins.</p> <ol style="list-style-type: none"> 1. How is their writing alike? 2. How is it different? 3. Which do you prefer? Why? 4. Enter your responses in the Compare & Contrast Google Form linked below <p>Word Wizards Work:</p> <ol style="list-style-type: none"> 1. Please click link to complete work for Wednesday 	<p>Compare & Contrast Google Form</p>	<p>Word Wizards Work</p>
<p>Thursday:</p> <p>Two Day Assignment: Day 1</p> <p>Who are you inspired by, Simon or Jenkins?</p> <p>Using a topic that you have read about at home or at school, create one page of a book that looks like it belongs in a Simon or Jenkins</p>		<p>Word Wizards Work</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>book. Use a Google Slide or Doc. Be sure to:</p> <ol style="list-style-type: none"> 1. Decide what topic you will write on. 2. Plan on using a text structure to help your reader understand important information. 3. Write in the style of Simon or Jenkins. 4. Revise and edit (capitals, punctuation, spelling, complete sentences) <p>Word Wizards Work:</p> <ol style="list-style-type: none"> 1. Please click link to complete work for Thursday 		
<p>Friday:</p> <p>Two Day Assignment: Day 2 Complete your google slide or doc. Submit it into Google Classroom.</p> <p>Word Wizards Work:</p> <ol style="list-style-type: none"> 1. Please click link to complete work for Tuesday 		<p>Word Wizards Work</p>

Week criteria for success (attach student checklists or rubrics):

- ☐ I can analyze writing by two different authors to find similarities and differences in style, features and structures.
- ☐ I can plan, draft, edit and revise a writing piece on a topic that I am an expert on.
- ☐ I can write in the style of another author.

Supportive resources and tutorials for the week (plans for re-teaching):

- Sample notebook organization
- Wolves by Seymour Simon
- Dolphins by Seymour Simon
- What Do You Do with a Tail Like This? By Steve Jenkins
- What Do You Do When Something Wants to Eat You? by Steve Jenkins
- Biggest, Strongest, Fastest by Steve Jenkins
- Compare & Contrast Google Form