

Grade 5

Distance Learning Module 4: Week of: April 20-24

Grade 5 Visual ART:

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Oaxacan Animals

Vocabulary: Drawing, interpreting cultural art

Expectation: Complete animal drawing uploaded to classroom by Friday, April 24th

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>On google classroom, please watch the three videos and complete the assignment in the “For Artists” Topic.</p> <p>After watching the videos, please choose an animal, or a combination of up to three animals to make a drawing of for this week. Please complete the drawing in pencil. Do your best to make it life-like, including accurate textures like fur or scales. There are resources in the folder on how to draw animals step by step to help you!</p>	<p>On Classroom: Videos and links under “Oaxacan Animals” topic.</p> <p>Physical: Paper Pencil</p>	<p>By Friday, please upload a picture of your drawing to the assignment page of the “Oaxacan Animals” section of our google classroom.</p>

Week criteria for success (attach student checklists or rubrics): Completed animal sketch

Supportive resources and tutorials for the week (plans for re-teaching): “How to Draw Animals” links in Google Classroom