

Grade 9-12

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Entrepreneurship - *Modified from* [Unit 1 - The Idea](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Brockhaus's four dominant entrepreneurship traits.
- Traits and skills of an entrepreneur.
- Advantages and disadvantages of owning your own business.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Entrepreneurial Mindset	Traits of an Entrepreneur	<ul style="list-style-type: none">• Look at what Brockhaus identifies as the four major traits--how did they compare to the 3-5 you identified from module 1? Do you agree/disagree with Brockhaus' traits?• What are The advantages and disadvantages to being an entrepreneur• Skills and strengths that they feel they already possess that would help them be a successful entrepreneur.• Skills and weaknesses they feel they need to develop in order to be a successful entrepreneur.
Tuesday: Entrepreneurial Mindset	Traits of an Entrepreneur	<ul style="list-style-type: none">• Look at what Brockhaus identifies as the four major traits--how did they compare to the 3-5 you identified

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		<p>from module 1? Do you agree/disagree with Brockhaus' traits?</p> <ul style="list-style-type: none"> • What are The advantages and disadvantages to being an entrepreneur • Skills and strengths that they feel they already possess that would help them be a successful entrepreneur. • Skills and weaknesses they feel they need to develop in order to be a successful entrepreneur.
Wednesday: Passion Cube	Passion Cube	<ul style="list-style-type: none"> • Passion Cube • On one of the faces have students write down something they are passionate about doing, and get excited about doing. • Take two faces, and on each one write one thing that describes why they are passionate about what they wrote on the first. Encourage students by asking them to reflect on what drives their passion. Example: if it is a sport, is it performance in front of a crowd? Sense of competition? Camaraderie? • Take the three final faces, and on each card they should write a skill or strength that they feel they have.

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Thursday: Passion Cube	Passion Cube	Passion Cube -On one of the faces have students write down something they are passionate about doing, and get excited about doing. -Take two faces, and on each one write one thing that describes why they are passionate about what they wrote on the first. Encourage students by asking them to reflect on what drives their passion. Example: if it is a sport, is it performance in front of a crowd? Sense of competition? Camaraderie? -Take the three final faces, and on each card they should write a skill or strength that they feel they have.
Friday: Good Friday – No School		

Week criteria for success (attach student checklists or rubrics):

Entrepreneurial Mindset questions

Passion cube

Supportive resources and tutorials for the week (plans for re-teaching):