

Grade 7

Distance Learning Module 9: Week of: June 1<sup>st</sup> - June 5<sup>th</sup>

## **Grade 7 Science - Modified from [Unit 4 Human Body Performance](#)**

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

The major parts of the excretory system are the kidneys, bladder, ureters, and urethra. This system is responsible for removing waste products from the blood and the body.

**Vocabulary:** See attached chart

#### **Skills:**

Synthesizing and applying information to determine how the three body systems (circulatory, respiratory, and excretory) work together.

Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.

#### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: Complete Module 9 vocab chart. Google definitions and add an image to the chart.	Reading CK-12 Excretory system Vocab Chart	Submit Vocab Chart to Google Classroom
Tuesday: Read the CK-12 article (article only- do not watch the CK-12 video) and watch the “Excretory system” and “Kidneys” videos. Click on any links on the page to help your understanding of the words/concepts.	Excretory system overview <ul style="list-style-type: none"><li>• CK-12 Article</li><li>• Excretory System Video 3 mins</li><li>• Kidneys video 5 mins</li></ul>	Google Classroom Check-in

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Complete the attached form in Google Classroom		
Wednesday and Thursday: Draw or build a model of the excretory system, including all of the relevant vocabulary terms in Monday's vocab chart.	cK12 Structure and Function Khan Kidney structure (7min)	Excretory Model
Friday: Submit your excretory system model to Google Classroom. Complete the Edulastic assessment after you have submitted your model.		Submit your excretory system model to Google Classroom.  Complete the Edulastic assessment "Module 9: Excretory System". This will be opened Friday morning.

**Week criteria for success** (attach student checklists or rubrics):

- Students will be able to demonstrate their understanding of how the excretory system filters blood and maintains homeostasis.
- Students will be able to demonstrate how the circulatory, respiratory, and excretory systems work together.
- Students will be able to answer the questions in the Edulastic formative assessment with a score of 80% or higher. Those who do not score above 80% will be expected to complete the teacher assigned lessons and retake the assessment.

**Supportive resources and tutorials for the week** (plans for re-teaching):

Basics: Biology4Kids  
CK-12 Kidneys module  
CK-12 Excretory module