

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, April 4, 2023
5:30 PM**

MEETING MINUTES

Steven Pynn called the meeting to order at 5:35

Members present: Cathy Miller, Steven Pynn

Also present: Seth Klaskin, Dr. Cooke, Gail Dahling-Hench

Recorder: Steven Pynn

I. Textbook Adoptions:

Speakers: Jennifer Aguzzi World Language Dept.

I.A. ASL

The presentation was regarding the proposed adoption of a new curriculum for the ASL course entitled Signing Naturally Units 1-6. It is a curriculum rich in visual representations and also includes a digital video component that can be adopted on the current Prometheon Boards within the classrooms.

I.B. Latin

The proposed curriculum was reviewed against other traditional curriculum that was not as cultural sensitive and responsive and the Subarani was more current and met expectations.

I.C. Mandarin Chinese

This course was adopted 10 to 12 years ago and needed updating and the proposed curriculum aligns more closely with the Uconn course and has digital aspects as well.

II. Performing Arts Update:

Speaker: Leah Stillman

The presentation was a comprehensive overview of the current and projected Arts programs from K to 12. It began with a mission and vision statement that emphasized that the arts are part of every student's experience and central to their development and creativity. There was clearly a very deliberate progression of scaffolded experiences helping students discover their strengths, talents, and interests with increasing competency. Of note was an evolution into the upper grades of digital opportunities in music and the arts. Performance on many different levels was also central to the presentation.

At the middle and high school level students increasingly have choice within the music or theater arts strands and a marked increase in the intensity and depth of their explorations. The digital offerings also offer cross curricular credit in the STEM requirements.

Board member comments applauded the comprehensive nature of the arts experiences starting from Kindergarten and wondered about PK. It was noted that although Madison is often recognized for its athletic programs, it's art programs are just as strong.

III, Public Comment: There was no public comment.

The meeting adjourned at 6:35p.m.

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