

Grade 6

Distance Learning Module 3 & 4: April 13th-April 24th

Content Area: ART - Animal Drawing

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will use line and shape to create a realistic 2D drawing

Vocabulary: line, shape, value

Skills: Drawing

Expectation: Students are expected to develop a pencil drawing of an animal of choice. More advanced students can incorporate shading and a type of environment for the animal.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Look for a picture of an animal that you would like to draw. This picture can be in black and white or in color. If you have no direction, then consider your favorite animal or your favorite pet! I just got a new puppy named Gus!!! So I would draw him for this assignment. Take a picture using your phone if that makes it easier (It's hard to draw a moving animal). Challenge yourselves and you can include shading and an environment for the animal.	Materials: paper, pencils, erasers, (color pencils if you choose) Resources: Google pictures of an animal you would like to draw, go to how2drawanimals.com , use your pet, look through a printed calendar or magazine for pictures	

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):